

PORTAGE COMMUNITY SCHOOLS

Committed to the success of every student

August 9, 2017

The SCHOOL BOARD will hold its regular meeting of the Board on Monday, August 14, 2017 at 6:30 p.m. in the **Board Room of the Gerstenkorn Administration Building, 305 E. Slifer St., Portage, WI 53901.**

Please note the board will meet at 6:15 for technology training prior to the scheduled meeting.

A G E N D A

- I. Call to Order - Open Meeting Declaration - Roll Call
- II. Pledge of Allegiance
- III. Approval of Agenda
- IV. Board Updates
 - A. FBLA Nationals
 - B. HOSA Nationals
 - C. FFA
 - D. Fall Coaches and Captains
 - E. 2017-2018 Inservice Schedule
 - F. Stakeholders Meeting
 - G. Wisconsin Rural Schools Alliance Board Report
 - H. 2017-2018 Projected Budget
 - I. Administrative Reports
- V. Public Comments
- VI. Action Items
 - A. Consent Agenda Items
 - 1. Approval of Previous Meeting Minutes
 - 2. Board Commendations
- VII. Committee Reports
 - A. Finance, Facilities and Transportation Committee Report
 - 1. Approve payment of Monthly Bills
 - 2. Wisconsin Dells Transportation Request
 - 3. 2017-2018 Budget Projections
 - 4. Resolution Authorizing Temporary Borrowing in an Amount not to Exceed \$3,500,000: Issuance of Tax and Revenue Anticipatory Promissory Notes; and Participation in the Wisconsin School District Cash Flow Administration Program
 - 5. Transportation Contract
 - 6. Field Trip Requests
 - B. Consider Professional Growth Incentive Committee Report
 - C. Consider Curriculum/Co-Curricular Committee Report

1. Early Graduation Requests
2. Academic Standards
- D. Consider Policy Committee Report
- E. Consider Personnel/Negotiations Committee Report
 1. Resignations/Retirements
 2. Permission to Post
 3. Hires
 4. Coaches

VIII. Adjourn

Steve Pate, President
Charles Poches, District Administrator

If you need any type of accommodation, please contact the ADA Coordinator at (608) 742-4867 at least 48 hours prior to the meeting.

The Portage Community School District will be a leader in education having high expectations for all students based on a clearly defined curriculum, partnering with parents and the community, and differentiating the instruction to meet the needs of every student in a literacy rich environment.