

PORTAGE COMMUNITY SCHOOLS

Committed to the success of every student

February 26, 2018

Gerstenkorn Administration Building

School Board Meeting – Minutes

1. 1.1 Call to Order - Open Meeting Declaration - Roll Call
The meeting was called to order at 5:15 p.m. and declared an open meeting by President Steve Pate. Roll Call – Foster – yes, Reckling – yes, Garrigan – yes, Shlimovitz – yes, Brown – yes, Edwards – yes, Pate – yes.
- 1.2 Board Members Present: Pate, Reckling, Garrigan, Shlimovitz, Brown, Edwards and Foster.
- 1.3 Administrators Present: Rudolph, Hibner.
- 1.4 Others: None.
2. Motion by Reckling, second by Shlimovitz to approve the agenda as presented. Roll Call – Foster – yes, Reckling – yes, Garrigan – yes, Shlimovitz – yes, Brown – yes, Edwards – yes, Pate – yes. Motion carried: 7-0.
3. Pledge of Allegiance
4. Motion by Reckling, second by Foster to go into closed session at 5:17 p.m. to go into closed session pursuant to Wisconsin Statutes 19.85 (1) (e) to discuss the negotiations related to the potential sale of the 2017-2018 Building Trades house located at 441 School Road, Portage, Wisconsin and consider motion to go into closed session pursuant to Wisconsin Statutes 19.85 (1) (c) for consideration, including action if appropriate, regarding employment, performance evaluation data, and compensation of specific individual potential candidates for the district administrator position.
5. Motion by Reckling, second by Garrigan to return to open session at 7:32 p.m. Roll Call – Garrigan – yes, Brown – yes, Edwards – yes, Foster – yes, Reckling – yes, Shlimovitz – yes, Pate – yes. Motion carried 7-0.
6. Motion by Reckling, second by Foster to adjourn at 7:35 p.m. Roll Call – Shlimovitz – yes, Foster –yes, Reckling – yes, Garrigan – yes, Brown – yes, Edwards – yes, Pate – yes. Motion carried: 7-0.

Recording Secretary

The Portage Community School District will be a leader in education having high expectations for all students based on a clearly defined curriculum, partnering with parents and the community, and differentiating the instruction to meet the needs of every student in a literacy rich environment.