

# **PORTAGE COMMUNITY SCHOOLS**

*Committed to the success of every student*

March 1, 2018

Gerstenkorn Administration Building

## **School Board Meeting – Minutes**

1. 1.1 Call to Order - Open Meeting Declaration - Roll Call  
The meeting was called to order at 7:10 p.m. and declared an open meeting by President Steve Pate. Roll Call – Foster – yes, Reckling – yes, Shlimovitz – yes, Brown – yes, Edwards – yes, Pate – yes.
- 1.2 Board Members Present: Pate, Reckling, Shlimovitz, Brown, Edwards and Foster.
- 1.3 Administrators: Rudolph
- 1.4 Others Present: None.
2. Motion by Reckling, second by Shlimovitz to approve the agenda as presented. Roll Call – Foster – yes, Reckling – yes, Shlimovitz – yes, Brown – yes, Edwards – yes, Pate – yes. Motion carried: 6-0.
3. Pledge of Allegiance.
4. Motion by Reckling, second by Edwards to go into closed session pursuant to Wisconsin Statutes 19.85 (1) (c) for consideration, including action if appropriate, regarding employment, performance evaluation data, and compensation of specific individual potential candidates for the district administrator position. at 7:12 p.m. Roll Call – Shlimovitz –yes, Brown – yes, Edwards – yes, Foster – yes, Reckling – yes, Pate – yes. Motion carried 6-0.
5. Motion by Reckling, second by Foster to return to open session at 8:02 p.m. Roll Call – Brown – yes, Edwards –yes, Foster –yes, Reckling – yes, Shlimovitz –yes, Pate –yes. Motion carried 6-0.  
  
Motion by Reckling, second by Edwards to offer Dr. Margaret Rudolph a contract to be Portage Community School District’s District Administrator. Roll Call – Reckling – yes, Edwards – yes, Foster – yes, Brown – yes, Shlimovitz – yes, Pate – yes. Motion carried 6-0.
6. Motion by Reckling, second by Foster to adjourn at 8:06 p.m. Roll Call – Shlimovitz – yes, Foster –yes, Reckling – yes, Brown – yes, Edwards – yes, Pate – yes. Motion carried: 6-0.

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Recording Secretary

*The Portage Community School District will be a leader in education having high expectations for all students based on a clearly defined curriculum, partnering with parents and the community, and differentiating the instruction to meet the needs of every student in a literacy rich environment.*