

PORTAGE COMMUNITY SCHOOLS

Committed to the success of every student

June 4, 2018

Gerstenkorn Administration Building

School Board Meeting - Minutes

1. 1.1 Call to Order - Open Meeting Declaration - Roll Call
The meeting was called to order at 5:15 p.m. and declared an open meeting by President Steve Pate. Roll Call – Brown - yes, Reckling – yes, Shlimovitz – yes, Foster – yes, Edwards – yes, Pate – yes.
- 1.2 Board Members Present: Foster, Reckling, Shlimovitz, Brown, Edwards and Pate.
Board Members Absent: Garrigan.
- 1.3 Administrators Present: Rudolph, Hibner.
- 1.4 Media Present: None.
- 1.5 Guests Present: None.

2. Motion by Edwards, second by Brown to approve the agenda as presented. Roll Call – Brown - yes, Reckling – yes, Shlimovitz – yes, Foster – yes, Edwards – yes, Pate – yes.
Motion carried: 6-0.

3. Motion by Reckling, second by Foster to go into Closed Session pursuant to Wisconsin Statute 19.85 (1) (c) considering, and taking action as appropriate, employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility: Interviewing and deliberations concerning an elementary school principal at 5:16 p.m. Roll Call – Shlimovitz – yes, Foster – yes, Edwards – yes, Pate –yes, Reckling – yes, Brown yes. Motion carried: 6-0.

4. A. Motion by Edwards, second by Brown to return to open session at 7:02 p.m.
B. Motion by Edwards, second by Shlimovitz to hire Jennifer Garrigan as principal at John Muir Elementary School. Roll Call – Edwards – yes, Reckling – yes, Shlimovitz – yes, Brown – yes, Foster – yes, Pate –yes. Motion carried: 6-0.

5. Motion by Reckling, second by Foster to adjourn at 7:03 p.m. Roll Call – Brown – yes, Pate – yes, Reckling – yes, Edwards – yes, Foster – yes, Shlimovitz – yes. Motion carried: 6-0.

Recording Secretary

The Portage Community School District will be a leader in education having high expectations for all students based on a clearly defined curriculum, partnering with parents and the community, and differentiating the instruction to meet the needs of every student in a literacy rich environment.