

SECTION 190 - SCHOOL-COMMUNITY RELATIONS POLICY

The Portage Community School Board recognizes that the goal of excellence in our schools will be reached only with public understanding and support. Communication with the public is a necessary requirement for the schools to accomplish their purposes and meet the needs of the community. Channels must be open so that there is effective two-way communication between the board and the public. The board must interpret to the public the purposes, needs and achievements of the schools, and the public must communicate to the board its needs, desires and the role it envisions for the schools.

The board has established the following objectives for the school-community relations program in the Portage Area Schools:

1. To encourage visits to the schools and to encourage the public to attend school events.
2. To supply school information to the news media on a regular basis and special items as they occur.
3. To publish an annual school district report.
4. To encourage special meetings with parents, teachers and members of the community for information about curriculum and other school programs such as guidance, athletics, and so on.
5. To encourage phone calls, home visits or other parental communication by school personnel as appropriate.
6. To encourage the use of school facilities by community groups for cultural, educational and other worthwhile purposes.
7. To encourage public attendance at school board meetings and to publish school board decisions.
8. To cooperate with community groups and organizations by providing information, services, programs and entertainment by students and school personnel.
9. To encourage effective internal relations and communication.
10. To encourage volunteers to enrich programs and supplement the services provided by the schools.
11. To cooperate with community representatives in further projects for the general good of the community and the schools of the district.

Board members, administrators, staff members and students shall all be involved in the development of a successful school-community relations program.

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