

SECTION 508 STUDENT PROMOTION AND RETENTION

The extent of each student's progress toward school adopted goals shall continually be of central concern to the school staff. Progress shall be viewed comprehensively in the light of such factors as the student's

- educational achievement
- age
- mental health
- social needs
- ability as determined by objective and subjective data
- environmental influences

Retention or advancement decisions will be the responsibility of the instructional staff with the final authority residing in the district administrator or his designee. Parents or guardians, teachers, the student involved, and other concerned persons may be included in the discussions of leading to a decision relative to promotion or retention.

Administrative rules reflecting this policy shall be approved by the School Board.

1st Reading - Feb. 13, 1984
2nd Reading - March 12, 1984
Approved - March 12, 1984
Reviewed - September 13, 2004