

Administrative rules for school board policy #508, relating to advancement from ninth to tenth grade (such advancement to occur only at the beginning of a school year.

General requirements:

A student may advance from ninth to tenth grade when she/he meets one of the credit requirements listed below:

1. The student has earned a total of at least three and one-half (3.5) credits with one (1) credit in either English or civics, or one-half (0.5) credit in English and one-half (0.5) credit in civics.
2. The student has earned a total of four (4) or more credits and at least one and one-half (1.5) credits are in the core academic subjects of math, science, civics, and English.

Exceptions:

- A. A student who meets neither of the above requirements but has been classified as a ninth grade student for at least one school year may advance from ninth to tenth grade at the beginning of the school year in which she/he becomes seventeen (17).
- B. A student without exceptional educational needs (EEN) who meets none of the above requirements may advance from ninth to tenth grade based on the recommendation of the junior high staff. The student, his/her parents/guardians, his/her teachers, his/her junior high counselor, his/her high school counselor, and other concerned persons as appropriate are to have an opportunity to participate in the discussions leading to the recommendation, but the recommendation is made by the junior high staff, with final authority residing in the district administrator or his/her designee. The foundation for such a recommendation will be the factors listed in board policy #508.
- C. An EEN student may advance from ninth to tenth grade when she/he meets any of the requirements above or when the multidisciplinary team (M-Team) includes such advancement in the student's individual educational plan (IEP). The foundation for such action will be the factors listed in board policy #508.

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