

SECTION 509a HOMEWORK GUIDELINES FOR POLICY 509Procedures for Assignment of Homework

THE AMOUNT OF TIME A STUDENT CONSUMES IN DOING HOMEWORK IS DIRECTLY AFFECTED BY INDIVIDUAL ABILITY, COURSE SELECTION, AND EFFICIENT UTILIZATION OF STUDY TIME.

- A. Elementary School: Homework in the first three grades generally consists of additional drill and practice sessions on material such as basic math facts, reading, vocabulary, and/or spelling. Students should be expected to spend some time each night on such activities (approximately 20 minutes) to develop their skills. Regular assignments in grades four through six should include additional practice as well as specific homework projects. At this level students are expected to average a half hour per day beyond the school day. Assignments may be completed during the school day, but often require work to be done at home.

- B. Junior High: Students in the Intermediate School are given regular daily and/or long term assignments in some areas. Students carrying a minimum class load should be expected to average one hour per night. Students who select additional courses in place of study periods may have more than one hour per day of homework. These assignments may be completed during the school day in study halls, but often require work to be done at home.

- C. High School: High school students can expect to spend approximately two to three hours per week, per course, on homework outside of class. The selection of certain courses may require a student to spend additional time. These assignments may be completed during the school day in study halls, but often require work to be done at home.

Role of the Teacher

- A. To assure that assignments are within the ability of the student.

- B. To assign work that has meaning and is clearly understood by the student.

- C. To provide material assigned which fosters initiative, self-direction, and responsibility.

- D. To suggest appropriate study techniques.

- E. To evaluate homework and to assure that students understand that homework will be evaluated and the process to be used.

- F. Coordinate homework assignments with other school requirements.

SECTION 509a HOMEWORK GUIDELINES FOR POLICY 509Role of the Student

- A. To be attentive to the assignment being made
- B. To request further explanation if the assignment is not clear.
- C. To understand the homework evaluation process.
- D. To organize out of school time so that adequate study time is provided.
- E. To complete homework assignments in accordance with the expectations of the teacher.
- F. To be responsible for the care and return of all school property involved in homework assignments.
- G. To be realistic about course selections and the homework requirements for each.

Role of the Parent

- A. To become acquainted with the goals and procedure of the school.
- B. To encourage the development of independent work skills.
- C. To help the student organize enough out of school time.
- D. To provide the physical conditions conducive to study.
- E. To communicate their concerns about homework to the teacher when necessary.
- F. To share with the student the responsibility for the care and return of all school property involved in homework assignments.
- G. To be realistic about the student's course selections and the homework requirements for each.

See policy 509 for purposes and uses of homework.

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