

512A ELIGIBILITY AND SELECTION OF THE WISCONSIN'S ACADEMIC EXCELLENCE SCHOLARSHIP

The Wisconsin's Academic Excellence Scholarship is a State supported program, jointly administered by the Department of Public Instruction (DPI) and the Higher Education Aids Board (HEAB). The program offers scholarship recipients an exemption from specified tuition and fees for post high school education at eligible higher education institutions in Wisconsin.

By February 25th of each school year, the high school counseling office will designate the appropriate number of senior(s) from the high school with the highest grade point average in all subjects as scholars eligible to receive an Academic Excellence Scholarship.

The following standards must be met to qualify for the Academic Excellence Scholarships. The student and alternates must:

- A. be a resident of the United States who is either a U.S. citizen or an alien lawfully admitted for permanent residence;
- B. be a Wisconsin resident as defined in 36.27 Wis. Stats.;
- C. have achieved senior status and have been in attendance for two (2) consecutive semesters during their junior (2nd semester) and senior year(s).
- D. must be selected based on the Grade Point Average (GPA) on the students official transcript as of the last day of the semester which ended just prior to February 25th.

The grade point average (GPA) computation will be in accord with School Board Policy - Class Rank. In selecting the scholarship recipient(s) for the Academic Excellence Scholarship, unweighted grades and weighted grades for seven (7) semesters will be used to compute grade point averages.

Students enrolled under the Chapter 220 Program and full-time public school Open-Enrollment Program who qualify based on the standards identified above are eligible for the Academic Excellence Scholarship in the school they actually attend.

The designation of scholar will be awarded to the qualifying student(s) with the highest grade point average. The scholar's GPA shall be computed to as many places past the decimal point as necessary to determine a distinction between scholars.

In the event of a tie involving the GPAs the first tie breaker will be the ACT composite score. The scholar with the highest ACT composite score will be selected.

Except for the limitation on the number of designated scholars, the faculty of the high school shall select the applicable number of seniors for designation as scholars and shall certify, in order of priority, any remaining seniors with the same grade point average as alternates for the scholars or, if there is no remaining senior with the same grade point average, any remaining seniors with the next highest grade point average, but not less than 3.800 or the equivalent, as alternates for the scholarship.