

SECTION 514 ADULT STUDENTS

1. Upon reaching his/her 18th birthday, a student attains adult status and may then decide whether he/she prefers to be regarded as an emancipated adult or prefers to continue the parent-school relationship which existed prior to that time. It is urged that this decision be mutually agreed upon by the student and his/her parents (or guardians), but if no such agreement is reached, a decision of the student to be treated as an adult shall apply as soon as he/she notifies the high school administrator in writing. Absent such a decision, in writing from the student, the prior parent-school relationship will remain in place.
2. Report cards, parent permission slips, absence excuses, and all other such routine items handled by an adult student's parents (or guardians) prior to the student's 18th birthday will continue to be handled in the same manner after his/her 18th birthday unless the student has notified the school, in writing, that he/she prefers to be regarded as an emancipated adult (pursuant to #1, above). In that case, all dealing in these matters will be handled directly between the school and the adult student.
3. Students of adult age providing their own excuses for absences may be referred to a building administrator to determine whether each absence will be considered excused or unexcused. Doctors, dentists, parents (or guardians), and others as needed may routinely be contacted as part of the effort to verify any student's whereabouts/reason for absence on any particular day.
4. All students, including adult students, are subject to all School Board policies and all school rules, and are responsible for their actions at school and school functions. They shall comply with the rules, pursue the prescribed course of study, and submit to the authority of teachers and others in authority over them.
5. Notwithstanding this board policy, any adult student may control access to his/her student records in accordance with state and federal laws. By state law, a student's records may be shared with his/her parents or guardians if the adult pupil is a dependent as defined under the Internal Revenue Code unless the adult student has informed the school, in writing, that such information may not be disclosed.
6. In the event the adult student has been determined to exhibit an Exceptional Educational Need (EEN) or has been referred for a suspected EEN, he/she will be involved in decisions related to the referral, evaluation and permission process. If the courts have granted guardianship to the parent(s) of the adult student, the parent(s) will be requested to participate in the EEN referral, evaluation and permission process.

1st Reading - December 13, 1993

2nd Reading - January 10, 1994

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