



WHAT'S YOUR
DREAM JOB?



EXPLORING CAREERS

The ASVAB Career Exploration Guide

TABLE OF CONTENTS

LET'S GET STARTED	1
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PART 1:

LEARNING ABOUT YOURSELF	2
FYI (Find Your Interests)	4
Understanding Your FYI Scores	5
Interest Area - Realistic	6
Interest Area - Investigative	7
Interest Area - Artistic	8
Interest Area - Social	9
Interest Area - Enterprising	10
Interest Area - Conventional	11
How Does Gender Influence Your Interest Codes?	12
Skills and Abilities	14
Work Values	16

PART 2:

LEARNING ABOUT THE WORLD OF WORK	18
Types of Employers	19
Educational Opportunities	20
Putting It All Together OCCU-Find	22
Instructions for Using the OCCU-Find	24
Realistic Occupations	26
Investigative Occupations	30
Artistic Occupations	32
Social Occupations	34
Enterprising Occupations	36
Conventional Occupations	38

PART 3:

WHAT'S NEXT?	40
Keep Exploring	40
Notes	41

PULLOUT (Back of the Book)

FYI (Find Your Interests)

LET'S GET STARTED.

Maybe you already know exactly what you'd like to do after high school or maybe you have no idea. Either way, the ASVAB Career Exploration Program (CEP) is here to help you navigate the career exploration process.

The ASVAB CEP allows you to discover career options you might like and all the different paths you can take to get those jobs.

Career planning is a lifelong process, and the good news is you're at the best part, the beginning. Even better news, you don't have to have every single step planned out right now, and the first step is simple — **Start exploring!**

ACTION STEPS

LEARN about yourself — your interests, skills, and values

EXPLORE the world of work and find out what it takes to get the types of jobs you like

PLAN steps toward getting the skills and qualifications you need

The ASVAB CEP is designed to help you:

- Discover your strengths and interests
- Learn about different education and training options
- Pinpoint skills required for various jobs
- Map out how to get where you want to go
- Understand the world of work
- Find your dream job

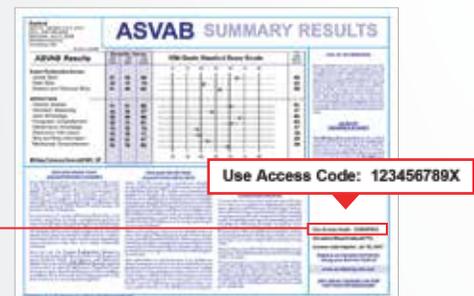
WANT MORE?

www.asvabprogram.com



The screenshot shows the ASVAB Career Exploration Program website. At the top, there's a navigation bar with "CONTACT US" and "REGISTER" buttons. The main header features the ASVAB logo and the text "WHAT'S YOUR DREAM JOB?". Below this is a button that says "Bring the ASVAB to Your School". The main content area has three tabs: "ENTER AS A STUDENT", "ENTER AS AN EDUCATOR", and "ENTER AS A PARENT". Below the tabs, there's a section titled "WHAT IS THE ASVAB CAREER EXPLORATION PROGRAM?" with three bullet points: "Aptitude Test", "Interest Self-Assessment", and "Career Exploration and tools". At the bottom, there's a "LEARN MORE" button.

Everything in this guide, and so much more, is available online. Things are organized so you can easily find what's most important to you. Login to explore careers that align with your skills and interests. Find and compare the details about the careers that interest you most so you can decide what you'll need to do to get the job of your dreams.



The screenshot shows an "ASVAB SUMMARY RESULTS" sheet. It contains a table with columns for "ASVAB Results", "AFQT Score", "AFQT Percentile", "AFQT Grade", "AFQT Grade Equivalent", "AFQT Grade Point Average", "AFQT Grade Equivalent", "AFQT Grade Point Average", "AFQT Grade Equivalent", and "AFQT Grade Point Average". A red box highlights the "Use Access Code: 123456789X" field.

You can find your access code on your ASVAB Summary Results sheet.

LEARNING ABOUT YOURSELF

PART 1:

Grades and test scores are only part of the picture. Many other factors are important in determining which occupations will bring you success and fulfillment.

Some people try to make decisions about college or careers before they have spent time thinking about their own interests, values, talents, and abilities. This can result in wasted time, money, and effort.

Understanding your work-related interests can help you determine potentially satisfying career options.

Work-related interests are also important to your career development and overall happiness. Working in an occupation that interests you makes it easier to work harder and advance in a career.

The first step toward exploring careers is to spend some time finding out about you.

What are your likes?
What are your strengths?



Vic

I have always been interested in biology, so I'm thinking about a career in healthcare. I want to find out what it takes to be a physician's assistant or a paramedic.



TAKE THE FYI

To start identifying your interests take the interest inventory, Find Your Interests (FYI).

You can find the FYI at the back of this guide or online at www.asvabprogram.com. Then, use your FYI results to explore careers.



EXPLORE ON THE GO
from your smartphone



1

First, turn to the back of this booklet to find your copy of the FYI or go to www.asvabprogram.com

2

Read the directions carefully

3

Complete the FYI

4

Return to this section to read more about your scores and find information about the six interest areas



When you take an interest inventory, you are not selecting specific occupations. You are providing information about your likes and dislikes.



UNDERSTANDING YOUR FYI SCORES

After taking the FYI, you will have a set of Raw Scores and Top Interest Codes. Open your FYI to the last page, which shows your FYI scores. Keep this page in front of you as you go through this section.

Each of your Top Interest Codes represents one of six interest areas that can be used to describe your likes and dislikes. Your Top Interest Codes show your three strongest interest areas based on how your scores compare with the scores of high school students who have taken the FYI.

The first letter in your Code indicates your strongest interest area; the next letter, your second strongest interest; and the third letter is the area in which you have some interest, but probably not as much as in the first two areas. If you have Interest Codes that are tied or are very close together, they probably are equally important.

To get a better understanding of what your Interest Codes mean, read the descriptions of each interest area on pages 6-11.

Keep in mind that your Interest Codes indicate your interest areas at this time in your life. As you mature and gain more experience and exposure to new activities over time, your Top Interest Codes may change.

If you are taking the FYI online, the scoring will be done for you. Each time you log in you will see your Top Interest Codes.

Last page from the FYI

STEP 4 Write your raw scores from Step 3 for all six letters (R, I, A, S, E, C) in the boxes at the top of the page.

	R	I	A	S	E	C
0	0	0	0	0	0	0
1	23%	1	21%	1	13%	1
2	30%	2	29%	2	19%	2
3	36%	3	33%	3	23%	3
4	41%	4	39%	4	27%	4
5	44%	5	42%	5	31%	5
6	47%	6	46%	6	36%	6
7	50%	7	50%	7	39%	7
8	53%	8	53%	8	42%	8
9	55%	9	56%	9	46%	9
10	58%	10	60%	10	50%	10
11	61%	11	62%	11	54%	11
12	63%	12	65%	12	57%	12
13	65%	13	67%	13	60%	13
14	70%	14	69%	14	64%	14
15	72%	15	73%	15	67%	15
16	75%	16	75%	16	69%	16
17	77%	17	77%	17	72%	17
18	80%	18	79%	18	75%	18
19	82%	19	81%	19	77%	19
20	83%	20	83%	20	80%	20
21	87%	21	85%	21	83%	21
22	88%	22	86%	22	85%	22
23	89%	23	88%	23	87%	23
24	91%	24	89%	24	89%	24
25	93%	25	91%	25	91%	25
26	94%	26	92%	26	93%	26
27	96%	27	94%	27	95%	27
28	98%	28	96%	28	96%	28
29	99%	29	98%	29	98%	29
30	99%	30	99%	30	99%	30

STEP 5 Along each color band, find your raw score in the left column. Circle the percentile score to the right of your raw score. Write the number in the box at the bottom of each column.

STEP 6 Find your highest percentile score. Circle the letter below it. This is your 1st Interest Code. Write your 1st Interest Code in the 1st Interest Code box. Find your 2nd score. Circle the letter below it. This is your 2nd Interest Code. Write your 2nd Interest Code in the 2nd Interest Code box. Find your 3rd score. Circle the letter below it. This is your 3rd Interest Code. Write your 3rd Interest Code in the 3rd Interest Code box. If you have a tie, write the letters in the same box. You can only use your three top scores. Look at the example below for details.

Top Interest Codes

1st Interest Code: 2nd Interest Code: 3rd Interest Code:

The Six Interest Areas

In many cases, a person's Top Interest Codes are located near each other on the hexagon. For example, if a person's first Interest Code is C, their second and third Codes are likely to be R and E.



Jennifer

When I was 15, my parents paid me to assemble a bike for my little sister's birthday. I'm one of those people who can always see how things are supposed to fit together. My job as an aircraft mechanic lets me use that talent every day. I feel a sense of accomplishment when I can fix something and make it work.



Doug

As a forester, I help to protect our natural resources. I devise ways to safely use the land, and regenerate and improve forests. Plus I get to enjoy the outdoors.



REALISTIC

Realistic individuals prefer work activities that include practical, hands-on problems and solutions, such as designing, building, and repairing machinery. They tend to enjoy working outside with plants and animals or using tools and machinery. *Realistic types generally prefer to work with things rather than people.*

Realistic occupations generally require workers to have physical and mechanical abilities.

Examples of Realistic occupations include:

- Anesthesiologist Assistant
- Broadcast Technician
- Construction and Building Inspector
- Cook
- Dental Laboratory Technician
- Electrician
- Firefighter
- Forest and Conservation Worker
- Security Management Specialist
- Transportation Engineer
- Umpire, Referee, and Other Sports Official

The OCCU-Find lists many more Realistic occupations on pages 26-29.



INVESTIGATIVE

Keisha

Science was my favorite subject in school. As an Optometrist, I'm challenged every day to use my scientific background to make diagnoses and determine treatments for my patients.



Investigative individuals prefer analytical or intellectual activities such as reading, studying, investigating, evaluating, and problem solving. Investigative types generally prefer to work with ideas rather than with people or things.

Investigative occupations generally require workers to have mathematical and scientific abilities.

Examples of Investigative occupations include:

- Anthropologist
- Biomedical Engineer
- Chemist
- Computer Network Architect
- Dentist
- Dietitian and Nutritionist
- Environmental Engineer
- Fire Investigator
- Forensic Science Technician
- Market Research Analyst
- Medical Scientist
- Pharmacist
- Soil and Water Conservationist
- Sports Medicine Physician
- Urban and Regional Planner
- Veterinarian

Mike

I find my research in the Arctic to be challenging and very fulfilling. I enjoy studying firsthand how the extreme climate impacts animal and plant life.



The OCCU-Find lists many more Investigative occupations on pages 30-31.



Christian

I've loved music as long as I can remember. As a Musician in the Navy with the Pacific Fleet Band, I get to perform during humanitarian assistance and disaster relief preparedness missions.



Julie

Working in a flower shop allows me to be creative and express myself. I love working with all kinds of flowers and plants to create the perfect arrangement for each occasion.



ARTISTIC

Artistic individuals prefer work that involves expressing oneself in original activities like writing, dancing, singing, sculpting, and painting. They tend to enjoy working in a setting where the work can be done without following a clear set of rules. **Artistic types generally prefer to work with ideas rather than things.**

Artistic occupations generally require workers to have artistic abilities and good imagination.

Examples of Artistic occupations include:

- Actor
- Architect
- Broadcast News Analyst
- Camera Operator
- Cartoonist
- Desktop Publisher
- Film and Video Editor
- Hairstylist
- Interpreter/Translator
- Landscape Architect
- Multi-Media Artist and Animator
- Musician
- Photographer
- Set and Exhibit Designer
- Technical Writer

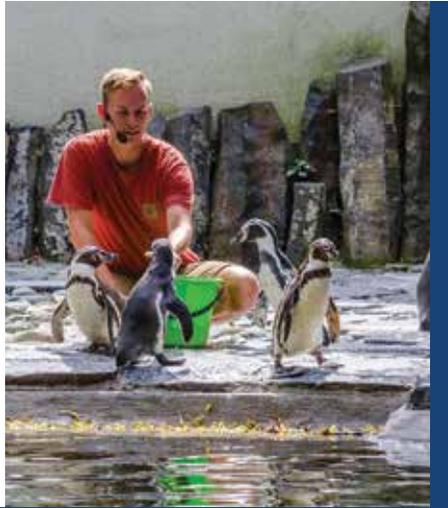
The OCCU-Find lists many more Artistic occupations on pages 32-33.



SOCIAL

Ross

The kids I work with are so eager to learn. I love to share my knowledge of animals with them and I enjoy answering their questions. I think it's great that I can help them explore science in a fun way.



Kali

I took the job as a home health aid because it gives me the opportunity to help people. For me, that's the biggest reward of all.



Social individuals generally like activities that involve personal interaction with people, such as helping, teaching, counseling, or otherwise being of service to others. Social types prefer to work with people rather than to work with objects, machines, or data.

Social occupations generally require personal interaction and communication skills and abilities.

Examples of Social occupations include:

- Athletic Trainer
- Child Care Worker
- Clergy
- Coach/Scout
- EMT/Paramedic
- Fitness Trainer and Aerobics Instructor
- Massage Therapist
- Park Naturalist
- Probation Officer and Correctional Treatment Specialist
- Registered Nurse
- Speech-Language Pathologist
- Teacher
- Tour Guide
- Waiter/Waitress

The OCCU-Find lists many more Social occupations on pages 34-35.



Terrell

I always dreamed of opening my own restaurant. Owning my own restaurant has been hard work, but the rewards make it worth it.



Kelly

In my job as a real estate agent, I always have to think on my feet. The competition is tough, but I love the challenge and the fast pace.



ENTERPRISING

Enterprising individuals prefer work that involves persuading, influencing, and directing others and are often interested in economics and politics. They enjoy work activities such as sales, supervision, and project or business management. They like work that is fast-paced, requires a lot of responsibility and decision making, and requires taking risks for profit. **Enterprising types prefer to work with people and ideas rather than things.**

Enterprising occupations generally require workers to have leadership, sales, and speaking abilities.

Examples of Enterprising occupations include:

- Advertising Sales Agent
- Air Traffic Controller
- Barista
- Detective/Criminal Investigator
- Lawyer
- Meeting, Convention, and Event Planner
- Online Merchant
- Public Relations Specialist
- Real Estate Agent
- Securities and Commodities Trader
- Talent Director
- Telemarketer
- Travel Guide

The OCCU-Find lists many more Enterprising occupations on pages 36-37.



CONVENTIONAL

Monique

My first volunteer job was to sort and track donations of food, clothing, and toys at a local church. I really enjoyed the work because it allowed me to use my organizational skills. In my current job, I use state-of-the-art electronic tracking equipment that helps me ensure that packages are shipped to their destinations.



Conventional individuals tend to prefer work activities that involve establishing or maintaining orderly and accurate records, procedures, and routines. They like working with things, data, or machines and applying precise standards in a setting where there is a clear line of authority. Conventional types prefer working with data and details more than with ideas.

Conventional occupations generally require workers to have clerical, organizational, and arithmetic abilities.

Examples of Conventional occupations include:

- Accountant and Auditor
- City and Regional Planning Aid
- Court Reporter
- Energy Auditor
- Fire Inspector
- Information Security Analyst
- Librarian
- Loan Officer
- Logistics Analyst
- Medical Transcriptionist
- Paralegal
- Regulatory Affairs Specialist
- Social Science Research Assistant
- Statistician
- Treasurer/Comptroller/
Chief Financial Officer

Val

I process data and perform digital analysis to identify targets. I love knowing I play a role in keeping our nation safe.



The OCCU-Find lists many more Conventional occupations on pages 38-39.



HOW DOES GENDER INFLUENCE YOUR INTEREST CODES?

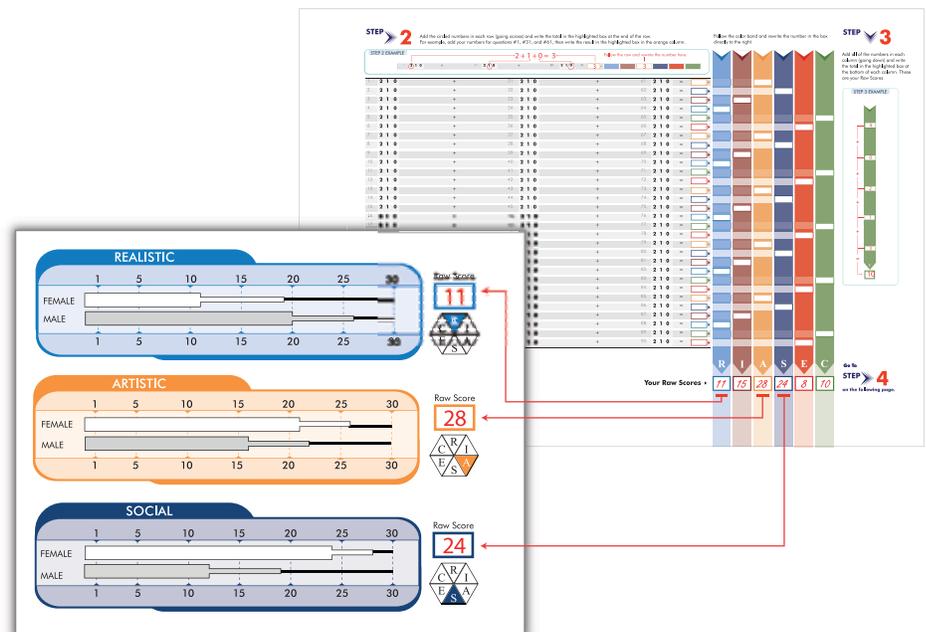
Growing up, males and females get different messages from their parents, schools, and the media about what careers are appropriate for them. Teenagers sometimes develop different skills because they have different experiences, and these factors may influence their choices and interests.

Three interest areas—Realistic, Artistic, and Social—have significant differences in how males and females respond.

The Gender-Descriptive Graphs to the right show, for Realistic, Artistic, and Social Interest Codes, the average score for females and males. By comparing your score in these areas to others in your gender, you can see how your interests compare with others in your gender group. This may offer you some new ideas about your interests. For example, some of the male students may find that their scores in the Social and Artistic areas are higher when compared to scores of other males than when compared to a group of both males and females. At the same time, some of the female students may find that their scores in the Realistic area are higher when compared to scores of other females than when compared to a group of both males and females.

STEP 1

Go back to your completed FYI to find your Raw Scores. Locate your scores for Realistic, Artistic, and Social. Write them in the appropriate boxes on the next page.



Example:

Joe scores 11 on Realistic, and so does Jenny. Both Jenny and Joe would place a line at 11 as shown on the Gender-Descriptive Graph to show their score. Joe’s score is not exceptionally high when compared with males, but Jenny’s score falls in the High range when compared with females because most women do not have high Realistic interests. Since Jenny’s score falls in the High range, she may want to explore occupations that involve Realistic interests in addition to exploring her Top Interest Codes.

Online, you can see your Combined and Gender-Specific scores side-by-side.

COMBINED

Your scores compared with those of other high school students who have taken the FYI

INTEREST CODES	SCORES
E ENTERPRISING	94
C CONVENTIONAL	93
A ARTISTIC	83
I INVESTIGATIVE	83
S SOCIAL	82
R REALISTIC	75

GENDER-SPECIFIC

Your scores compared with others in your gender

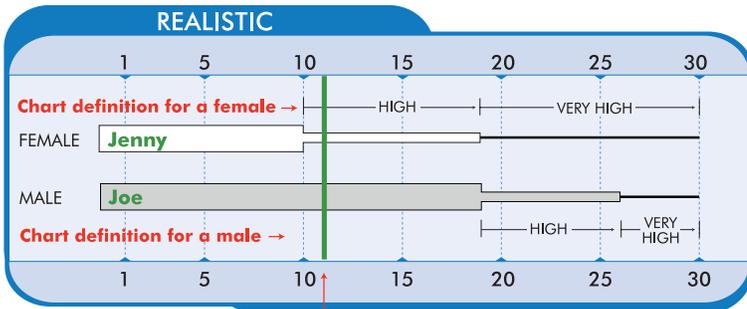
INTEREST CODES	SCORES
S SOCIAL	96
C CONVENTIONAL	95
E ENTERPRISING	94
A ARTISTIC	89
I INVESTIGATIVE	80
R REALISTIC	64

STEP

2

Draw a line representing your raw scores on each graph below. For each of the three areas, draw a line on the appropriate graph to show where you scored. Determine if your score was High or Very High for your gender.

Example:



Draw a line to show your score

Raw Score

11



1. Was your score in the High or Very High range for Realistic, Artistic, or Social?

Yes No

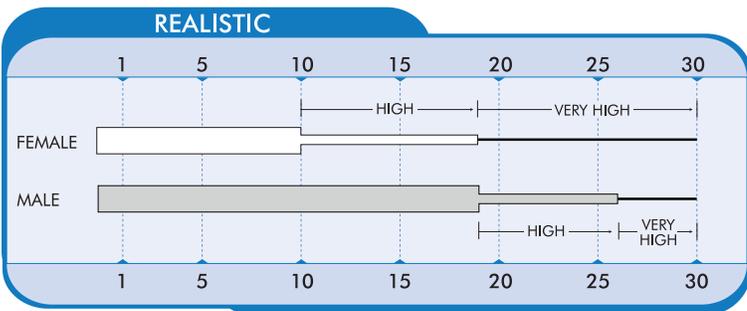
2. If you answered "yes," was this Code already one of your Interest Codes?

Yes No

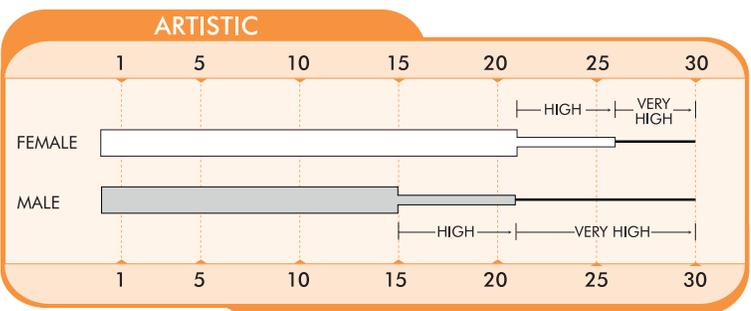
3. If you answered "no," write the additional Interest Code or Codes in the space provided.

4. How well do you think these Codes describe you? If you think these Codes describe you accurately, you may want to explore careers in these interest areas in addition to your Top Interest Codes. (Add these additional Interest Codes to p. 24 Step 2).

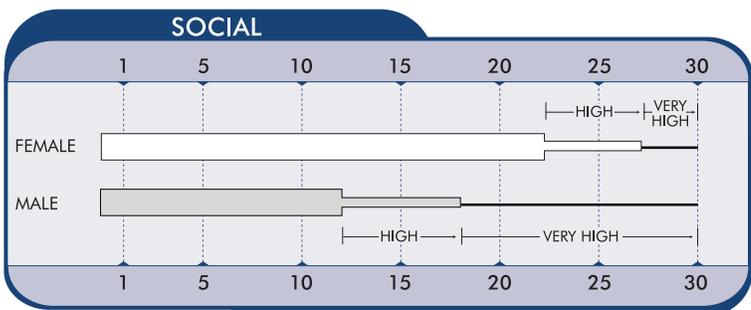
Gender-Descriptive Graphs



Raw Score



Raw Score



Raw Score



You can find out how gender influences all of your Interest Codes by taking the FYI online at www.asvabprogram.com and look for the *Taking the FYI* tutorial.

SKILLS AND ABILITIES

Your ASVAB Results

In addition to your interests, your skills and abilities influence your career choices. You can start identifying your skills and abilities now. Think about what you do well. Are there school subjects in which you get particularly good grades? How advanced are your computer skills? Do you speak a foreign language? Identifying your skills and abilities can help you find occupations in which you may be successful. Skills and abilities are not fixed. Although you may not have the skills for a certain job now, you can work toward developing them through education, training, and/or experience. You can do many things to strengthen your skills and abilities or develop new ones.

Randy

I always wanted to be a writer, but my Verbal Skills score on the ASVAB was low. I met with my English teacher for tutoring and some advice. My parents also suggested I take some writing courses offered at the local library. After a year of tutoring and courses, I retook the ASVAB and improved my score.



Your ASVAB scores provide one measure of your skills and abilities. Your ASVAB scores, combined with information about your interests, achievements, and other test results, may help you select appropriate occupations for career exploration. As you explore careers, you can compare your skills with the skill requirements of occupations you are interested in.

The ASVAB Summary Results sheet reports many scores. (See example on the following page.) On the left of the ASVAB Summary Results sheet, you will find different types of scores:

Career Exploration Scores

You will receive three scores. Each of these scores is made up of a combination of some of the individual ASVAB tests. The Verbal Skills score includes Word Knowledge and Paragraph Comprehension. The Math Skills score includes Arithmetic Reasoning and Mathematics Knowledge. The Science and Technical Skills score includes General Science, Electronics Information, and Mechanical Comprehension. These scores show your current strengths and can help you figure out how much you will need to do to get the training and skills you need for a job that interests you.

ASVAB Tests

You receive a score for each of eight tests that make up the ASVAB*. Descriptions of each specific ASVAB test are provided on the back of the ASVAB Summary Results sheet.

You may not have the skills for a certain job now, but you can often learn them.

Military Entrance Score/Armed Forces Qualification Test (AFQT)

is derived from four ASVAB subtests: Arithmetic Reasoning (AR), Mathematics Knowledge (MK), Paragraph Comprehension (PC), and Word Knowledge (WK). An AFQT score is what the military will use to determine enlistment eligibility. However, each Service, and each military job, has different requirements, so qualifying AFQT scores can fluctuate.

Each military Service calculates Service-specific composite scores to determine jobs for which you qualify.

Test Scores

The Career Exploration Scores and ASVAB Test Scores are reported as percentile scores and standard scores.

Percentile Scores

The percentile scores shown on your sheet indicate how well you did in relation to others in your grade. For example, a percentile score of 65 would mean that you scored the same or better than 65 out of every 100 students in your grade who took the test.

You will notice three percentile scores:

1. Your percentile as compared with others of your gender
2. Your percentile score compared to those of the opposite gender
3. Your percentile in comparison to all others (male and female) in your grade. These scores are the ones you will use for career exploration.

*If you take the computer-adaptive version of the ASVAB (CEP iCAT), you will receive scores for ten tests. See www.asvabprogram.com for details.

ASVAB Results	Percentile Scores			12th Grade Standard Score Bands	12th Grade Standard Score
	12th Grade Females	12th Grade Males	12th Grade Students		
Career Exploration Scores					
Verbal Skills	97	95	96		65
Math Skills	22	17	19		42
Science and Technical Skills	81	48	64		53
ASVAB Tests					
General Science	91	81	86		61
Arithmetic Reasoning	43	30	37		47
Word Knowledge	98	95	96		66
Paragraph Comprehension	92	91	91		62
Mathematics Knowledge	14	12	13		37
Electronics Information	13	10	11		38
Auto and Shop Information	53	21	37		45
Mechanical Comprehension	95	76	85		59
Military Entrance Score (AFQT)	57				

Your ASVAB scores can help you see what your current strengths are.

Standard Scores

Your standard scores show how well you did in relation to the average scores of others who have taken the ASVAB tests; these scores typically range from 30 to 70. You will also notice that the scores for these tests are displayed using gray score bands. Test scores are never an exact measure of your skills and abilities. If you took the ASVAB again, your scores might change somewhat. Score bands show you the range that your scores would probably fall in if you took the test again. The percentile scores shown on your sheet indicate how well you did in relation to others in your grade.

Using Your Scores

Your ASVAB results provide information on your current levels of skills and abilities. These scores do not predict success or failure. Just as a high score does not guarantee success, a low score does not necessarily mean failure in an occupation. In addition, you can work toward improving your skills through training and/or experience. The OCCU-Find in this guide provides information about many aspects of occupations, including the importance of verbal, math, and science/technical skills. When you compare your skills against the OCCU-Find information, keep in mind that you will need additional training before entering most occupations. Training may include college education or vocational training. You can also explore opportunities outside of your school such as finding a mentor or volunteering in a given field. Trying out new things is a great way to increase confidence in a given area.

How Can You Improve Your Scores?

If your scores on the ASVAB were lower than you expected, you should ask yourself why. For example, you may not have had the opportunity to develop some of the skills tested by the ASVAB. You may want to talk to your counselor or teachers for suggestions on how to improve your skills.

Some ways to develop skills and confidence:

- Volunteer in a career of interest
- Take additional classes
- “Shadow” or interview someone in a given career about their job
- Get an internship
- Find information at the library or on the Internet

WORK VALUES

We all place high value on having food to eat and a place to sleep. We also have values that affect our feelings about our jobs. Some people want careers that pay high salaries, even if the work is not interesting. Others would rather have a challenging job than a high-paying one.

Understanding what you value is important in exploring careers. In fact, some people believe values are the most important thing to consider when choosing an occupation.

What matters to you?

Just like your interests, your work values may change.

For example, the desire for work involving lots of travel might change after having a family.

WORK VALUES

Challenge

Creativity

Income

Prestige

Variety

Working in a Group

Helping Others

Security

Physical Activity

Making or Fixing Things

Public Contact

Independence

DESCRIPTION

Learning new skills or information, self-development

Doing things in a new way, inventing things, or developing different approaches or methods

Making a high salary

Doing work that is seen as important and for which people admire and respect you

Doing many different activities, not doing the same things all the time

Working with others, being cooperative, getting to know co-workers

Doing things for others, building a better world

Having stable employment, steady income, not worrying about being laid off

Doing work that requires physical activity such as walking, lifting, and carrying or moving heavy objects

Using your hands and/or tools to make or fix objects that you can see and touch

Providing information to the public, talking to people outside your organization

Being able to determine the nature of work without significant direction or instructions from others, deciding how and when to do your work

People who choose occupations that support their values are generally more satisfied with their jobs.

Some work values are associated with general career fields or occupations, while others, such as prestige or flexible hours, are linked to specific jobs or employers. For some people, job satisfaction comes from performing the work itself; for others, it is a result of factors such as the work environment or earning potential.

As you consider the importance of work-related values, we encourage you to ask your parents, school counselor, or other adults about their work; discuss work values with someone employed in an occupation of interest; and, when looking at jobs, consider what specific organizations offer to determine if your work values will be satisfied.

Keep in mind there may be many different ways to meet your career goals. You can get the knowledge and skills you need from many sources along the way.



**Jess
Pilot**

I have never been afraid of hard work and I love helping others. I knew I wouldn't be happy unless I found a career where I was in the driver's seat. So, I attended flight school where I gained my aviator wings and some hard-earned credibility.



**James
Carpenter**

I worked for a home construction company during summers while I was in high school. My boss thought I had talent and offered to train me in carpentry if I joined the company after I graduated. It's been working out great. I'm learning hands-on how to use the tools, and I'm getting paid.



**Maria
Legal Intern**

Last summer, I worked as an intern at a law firm. I learned a lot about the legal system and what lawyers actually do on a day-to-day basis. I feel more confident now about my decision to apply to law school.



**Nathan
Medical Lab Specialist**

I've been a medical laboratory specialist for two years. I like the work, but I want a job where I can work with patients more. I'm currently going to school at night to become a physician's assistant.

Now that you've gotten to know yourself better, you are ready to explore different career options. This section includes information on educational opportunities and types of employers.

Chances for a rewarding career are improved if you select a career field consistent with your interests, values, and skills.

Explore Careers

When considering each job, think about:

- Day-to-day tasks and responsibilities
- Work environment

Then ask yourself:

- How well does this career match my current interests, values, and skills?
- What training, credentials, or experience will I need to get this job? Am I willing to do that?
- Are there areas where I need to improve?
- Will this career lead to a lifestyle I want?

Todd

I broke my leg when I was 11, and I had to do physical therapy. It was a great experience! When I saw physical therapist on the list of fastest growing occupations, I knew I found my dream job.



TYPES OF EMPLOYERS

Another factor to consider when you enter the world of work is the type of employer for which you wish to work. Depending on the nature of the work, the type of employer that you choose sometimes impacts how closely the job fits with your interests and values. Once you select a career field, you will then begin to search for a job within a particular organization. In the majority of career fields, jobs exist in both the government and private sectors.

You can choose to work for a small business; a large corporation; federal, state, or local government; or the military. You can also choose to be self-employed.

A physician, for instance, can work in private practice, for a hospital, or for the military. If you use your interests and work values to help choose a career and employer, you are likely to be happier in your choice. A physician with a high Enterprising score, for example, might get more job satisfaction from working in private practice, while a physician who values job security and benefits may prefer working for an HMO. In other career fields, a small business may provide the opportunity for independent work, whereas a larger organization, such as a corporation or the military, may provide more opportunities for formal training and advancement.



The extent to which your work values are met by a particular job can be affected by the type of employer you select.

When you are ready to explore a career, make sure you spend some time researching potential employers to fully consider the opportunities available to you.

EDUCATIONAL OPPORTUNITIES



More educational opportunities are available than ever before. Alternatives to traditional education, such as distance learning and weekend or evening programs, allow individuals to obtain higher education while working full-time.

Education is a lifelong process. Many people now choose to combine their education with work experience. For instance, instead of attending a four-year college immediately after high school, some people get a two-year degree in a particular field and then enter the job force. At some point, they may choose to complete a certificate program or a four-year degree to advance in their chosen field.

There are a variety of occupations and career paths that you can pursue with different levels of education. Two-year degrees and certificate programs can help you enter some of the fastest growing occupations. Don't rule out a given career field simply because you think that the educational requirements might be more than what you would like to pursue after high school.

Two-year degrees and certificate programs can help you enter some of the fastest growing occupations.

University/College

Universities and colleges provide a variety of educational opportunities, not just two- and four-year degrees.

Program options available may include:

- Certificate programs
- Two-year/associate degree programs
- Four-year/bachelor degree programs
- Graduate/advanced degree programs
- Continuing education programs

Career and Technical Education

Career and Technical Education (CTE) programs offer instruction and hands-on experience in a given trade or profession (e.g., auto repair, carpentry, commercial truck driving, culinary arts, computer-based careers). The length of time required to obtain a certificate or a degree varies, depending on the specific program.

Training may include:

- Certificate programs
- Associate degrees
- Continuing education

One Job – Two Ways To Get There

Adult and Community Education

Many local communities offer a variety of classes and programs in areas such as business education, computer training, foreign language, and art. You may take courses toward a certification or a single course to acquire a specific skill.

Examples of offerings include:

- Continuing education
- Certificate programs
- Personal enrichment

Employer/Military/Business - Sponsored

Another source of training can be your employer or other business-sponsored organizations, such as trade or industry associations. These organizations provide training to enhance job skills and career advancement.

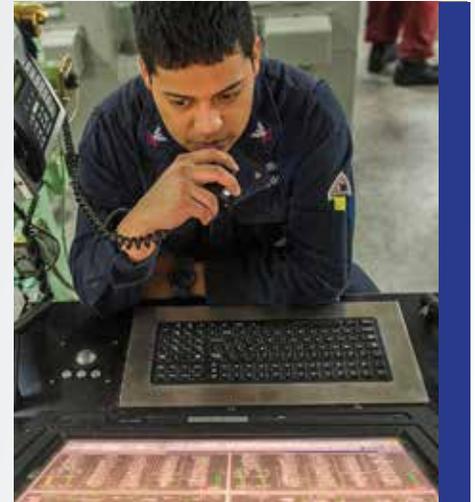
Training opportunities in this category include:

- Certificate programs
- Continuing education
- On-the-job training
- Industry-specific training
- Internships
- Apprenticeships
- Mentoring/coaching



Nina **Network Engineer**

I've always been interested in computers, so my mom encouraged me to take some programming classes in high school. The school counselor helped me find a college known for its technical and engineering courses. After getting my degree, I began working for a large consulting firm doing network support. Along with on-the-job training, my firm has sent me to several seminars and certification programs to keep current with the latest technologies. I'm planning on returning to college to get an advanced degree.



Jason **Information Systems Technician**

Like my dad, I joined the Navy right after high school. For me, I was attracted to military service for many reasons including the education and training benefits. Right now, the Navy is paying for me to participate in a 14-month network engineering program at a local community college. Even without this program I have already gained real-world experience I couldn't get anywhere else. And, if I decide to leave the Navy, I have in-demand skills I can transfer to a civilian job like network engineer.

PUTTING IT ALL TOGETHER

Don't try to compare your current skills and those required for success in an occupation. Remember, you will likely need further education or training before you enter most careers.



You have identified your interests, reviewed your ASVAB scores, and thought about your work values. Now you can begin exploring the world of work to find appealing occupations. The OCCU-Find in this guide organizes occupations by Interest Codes and shows the importance of skills for over 400 occupations. But your career exploration doesn't end here. Identify occupations that appeal to you and then explore them further. As you explore occupations in line with your interests and skills, you will gain career exploration experience that will last a lifetime.

Login to
www.asvabprogram.com
to explore 1,000+
occupations in the context
of your skills and interests.



You Have

Interest Codes. Your Interest Codes tell you about your strongest interest areas. Your interests should drive your career exploration.

ASVAB Career Exploration Scores.

These scores tell you your strengths in three broad skill areas: verbal, math, and science/technical. These percentile scores show your current strengths as compared to others in your grade.

The OCCU-Find Provides

Skill Importance Ratings. The OCCU-Find* provides information on the importance of verbal, math, and science/technical skills for more than 1,000 occupations listed across all six interest areas. The information presented is general and does not mean that you need a certain level of skills (as measured by your ASVAB scores) to qualify for the occupation. There is no direct comparison between your Career Exploration Scores and these ratings. Rather, the ratings reflect a broader range of skills than those included in the ASVAB test. They include skills that are critical for success in the world of work.



Using the Information to Explore Careers

Use the OCCU-Find to identify occupations that interest you.

Look at the skill importance ratings. You will see the information like this:



Very important to the job (critical for job performance)



Moderately important to the job (used regularly on the job)



Less important to the job (not an integral part of job tasks)

If a skill set is very important for a job, what do you need to do to gain those necessary skills? What further education, on-the-job training, or CTE training might you need? Are you taking classes that will help you develop the important skills for the occupation?

Go to the ASVAB CEP website, www.asvabprogram.com, to research more information about each occupation. The website contains information about each job, such as task descriptions, work environment, training provided, and employment opportunities. Then ask yourself, does this occupation really appeal to you? How well does it fit with your interests and values? The answers to these questions can help you narrow down your choices.

You will get an access code on your ASVAB Summary Results sheet. Then you can go to www.asvabprogram.com and use your access code to access an expanded OCCU-Find.

*The primary source of data contained within the OCCU-Find is the O*NET database (www.onetonline.org).

Verbal Skills

- Understand the structure and content of the English language (e.g., grammar, spelling).
- Communicate information and ideas effectively using written, oral, and visual media. Organize ideas in a logical way.
- Understand information and ideas presented through spoken words (listening) and written sentences (reading).
- Use logic and reasoning to identify main ideas, patterns, and solutions.

Math Skills

- Compute and calculate: Add, subtract, multiply, or divide quickly and correctly.
- Choose the right mathematical methods or formulas to solve a problem.
- Compile, interpret, evaluate, categorize, tabulate, audit, or verify information or data.
- Arrange things in a certain order or pattern according to a specific rule or set of rules.

Science/Technical Skills

- Apply principles, techniques, procedures, and equipment to the design and production of equipment and technology.
- Install, perform maintenance, and repair equipment, machines, wiring, or programs.
- Conduct tests and inspections of people, products, machines, services, or processes.
- Perform experiments, develop theories, and predict outcomes using scientific laws and principles.
- Select and operate machines, vehicles, and equipment.



INSTRUCTIONS FOR USING THE OCCU-FIND

Interest Codes

The OCCU-Find is organized by the six Interest Code areas. Each Interest Code area has 2-4 pages of occupations. The OCCU-Find provides a list of occupations for each Interest Code. For example, pages 34-35 show occupations that are primarily Social. Each of these occupations can also be described by a 2nd Interest Code. For example, "Athletic Trainers" is an occupation which also relates to Realistic interests.

Skill Importance Ratings

This column shows the relative importance of verbal, math, and science/technical skills to occupations. (verbal skills as shown here are not merely communication skills; they also include reading comprehension and vocabulary skills.)

Explore Further	Occupational Titles	Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Technical
<input type="checkbox"/>	Adult Literacy, Remedial Education, and GED Teachers and Instructors	A	✓✓✓	✓✓	✓
<input type="checkbox"/>	Arbitrators, Mediators, and Conciliators	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Athletic Trainers	R	✓✓✓	✓✓	✓✓✓

- Very important**
- Moderately important**
- Less important**

Skill importance describes how often these skills are used in the occupation. If your strengths align with these ratings, you are already preparing for success in this job!

Explore Further

Place a check mark in the box if you want to find out more about that occupation.

Occupational Titles

These jobs are associated with the interest area shown at the top of the column. (This example shows Social occupations.)

Record Your Results Here.

1. Enter your Top Interest Codes from the FYI here.

Combined

1st Interest Code

2nd Interest Code

3rd Interest Code

2. Enter your Gender-Specific Codes here.

Enter your additional Interest Codes from page 13 here.

Gender-Specific

3. Enter your ASVAB Scores here.

From your ASVAB Summary Results sheet, enter your Career Exploration Scores. Use the percentile scores as compared to all students in your grade. These scores provide a snapshot of where you stand relative to others.

Verbal

Math

Science and Technical

4. Turn to the pages of the OCCU-Find that show occupations for your 1st Interest Code.

Realistic occupations pages 26-29

Investigative occupations pages 30-31

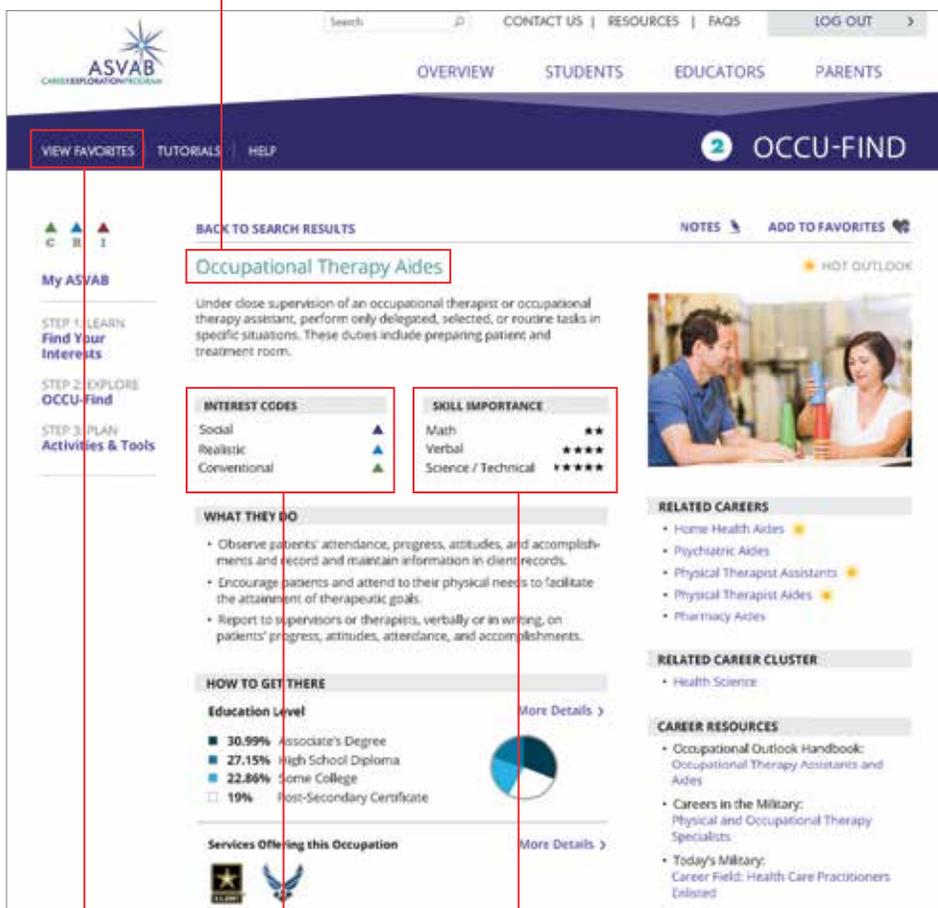
Artistic occupations pages 32-33

Social occupations pages 34-35

Enterprising occupations pages 36-37

Conventional occupations pages 38-39

Read about job duties, educational requirements, and more.



The screenshot shows the ASVAB OCCU-FIND interface for the occupation 'Occupational Therapy Aides'. The page includes a navigation bar with 'VIEW FAVORITES', 'TUTORIALS', and 'HELP'. The main content area features a description of the job, interest codes (Social, Realistic, Conventional), skill importance (Math, Verbal, Science/Technical), and sections for 'WHAT THEY DO', 'HOW TO GET THERE' (Education Level), and 'RELATED CAREERS'. A pie chart shows the education level distribution: 30.99% Associate's Degree, 27.15% High School Diploma, 22.86% Some College, and 19% Post-Secondary Certificate. The 'RELATED CAREERS' section lists Home Health Aides, Psychiatric Aides, Physical Therapist Assistants, Physical Therapist Aides, and Pharmacy Aides. The 'RELATED CAREER CLUSTER' is Health Science. The 'CAREER RESOURCES' section includes the Occupational Outlook Handbook, Careers in the Military, and Today's Military.

Here's what you'll find online!

Login to **www.asvabprogram.com** using your access code. The online version of the OCCU-Find gives you the ability to search and explore careers any way you like.

Compare occupations head-to-head.

Search by Interest Code.

Search by skill importance level.

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills:



Very important



Moderately important



Less important

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Tech.
<input type="checkbox"/>	Aerospace Engineering and Operations Technicians	I	✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Agricultural and Food Science Technicians	I	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Agricultural Inspectors	C	✓✓	✓✓	✓✓
<input type="checkbox"/>	Air Crew Members	C	✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Air Crew Officers	C	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Aircraft Launch and Recovery Specialists	C	✓	✓	✓✓
<input type="checkbox"/>	Aircraft Mechanics and Service Technicians	C	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Aircraft Structure, Surfaces, Rigging, and Systems Assemblers	C	✓	✓✓	✓✓✓
<input type="checkbox"/>	Airline Pilots, Copilots, and Flight Engineers	C	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Ambulance Drivers and Attendants	S	✓✓	✓✓	✓✓
<input type="checkbox"/>	Anesthesiologist Assistants	S	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Animal Control Workers	S/C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Animal Trainers	S/C	✓✓	✓✓	✓✓
<input type="checkbox"/>	Armored Assault Vehicle Crew Members	C	✓	✓✓	✓✓
<input type="checkbox"/>	Artillery and Missile Crew Members	C	✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Athletes and Sports Competitors	E	✓	✓	✓
<input type="checkbox"/>	Audio and Video Equipment Technicians	I	✓✓	✓	✓✓✓
<input type="checkbox"/>	Automotive Body and Related Repairers	C/E	✓	✓	✓✓✓
<input type="checkbox"/>	Automotive Mechanics and Service Technicians	I	✓	✓✓	✓✓✓
<input type="checkbox"/>	Aviation Inspectors	C	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Avionics Technicians	C/I	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Bailiffs	C/E	✓✓	✓	✓
<input type="checkbox"/>	Bakers	C	✓	✓✓	✓
<input type="checkbox"/>	Biological Technicians	I	✓	✓✓	✓✓
<input type="checkbox"/>	Brickmasons and Blockmasons	C/I	✓	✓✓	✓
<input type="checkbox"/>	Broadcast Technicians	C	✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Bus and Truck Mechanics and Diesel Engine Specialists	C	✓	✓✓	✓✓✓
<input type="checkbox"/>	Bus Drivers	S	✓	✓✓	✓
<input type="checkbox"/>	Cabinetmakers	C	✓	✓✓	✓✓✓
<input type="checkbox"/>	Cardiovascular Technologists and Technicians	I/S	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Carpenters	C	✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Carpet Installers	E	✓	✓✓	✓✓
<input type="checkbox"/>	Cartographers and Photogrammetrists	C/I	✓	✓✓✓	✓✓
<input type="checkbox"/>	Civil Engineering Technicians	C	✓✓✓	✓✓✓	✓✓

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills: ✓✓✓ **Very important** ✓✓ **Moderately important** ✓ **Less important**

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Tech.
<input type="checkbox"/>	Civil Engineers	I	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Cleaners of Vehicles and Equipment	C	✓	✓	✓
<input type="checkbox"/>	Command and Control Center Officers	E	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Command and Control Center Specialists	C	✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Commercial Divers	C/E	✓	✓	✓✓✓
<input type="checkbox"/>	Computer, Automated Teller, and Office Machine Repairers	C	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Computer User Support Specialists	C/I	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Construction and Building Inspectors	C	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Cooks	E	✓	✓✓	✓
<input type="checkbox"/>	Correctional Officers and Jailers	E	✓	✓	✓
<input type="checkbox"/>	Couriers and Messengers	C	✓	✓✓	✓
<input type="checkbox"/>	Crane and Tower Operators	C	✓	✓✓	✓✓
<input type="checkbox"/>	Dental Laboratory Technicians	I	✓	✓	✓✓
<input type="checkbox"/>	Dining Room and Cafeteria Attendants and Bartender Helpers	C	✓	✓	✓
<input type="checkbox"/>	Drywall, Tile, and Marble Installers	C	✓	✓✓	✓✓
<input type="checkbox"/>	Electric Motor, Power Tool, and Related Repairers	C	✓	✓✓	✓✓✓
<input type="checkbox"/>	Electrical and Electronic Engineering Technicians	I	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Electrical Drafters	C/I	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Electricians	C/I	✓	✓✓	✓✓✓
<input type="checkbox"/>	Electro-Mechanical Technicians	I	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Elevator Installers and Repairers	I	✓	✓✓	✓✓✓
<input type="checkbox"/>	Explosives Workers, Ordnance Handling Experts, and Blasters	I	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Farmworkers and Laborers, Crop, Nursery, and Greenhouse	C	✓	✓	✓✓
<input type="checkbox"/>	Firefighters	S	✓✓	✓✓	✓✓
<input type="checkbox"/>	Fish and Game Wardens	I	✓	✓	✓
<input type="checkbox"/>	Food Preparation Workers	C	✓	✓	✓✓
<input type="checkbox"/>	Forest and Conservation Workers	C	✓	✓	✓✓
<input type="checkbox"/>	Foresters and Conservation Technicians	I	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Freight and Cargo Inspectors	C	✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Geological and Petroleum Technicians	I	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Hazardous Materials Removal Workers	C	✓	✓✓	✓✓
<input type="checkbox"/>	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	C/I	✓	✓✓	✓✓✓
<input type="checkbox"/>	Highway Maintenance Workers	C	✓	✓	✓✓
<input type="checkbox"/>	Housekeeping and Janitorial Workers	C	✓	✓	✓

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills: ✓✓✓ **Very important** ✓✓ **Moderately important** ✓ **Less important**

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Tech.
[]	Industrial Machinery Mechanics	I	✓	✓✓	✓✓✓
[]	Industrial Truck and Tractor Operators	C	✓	✓✓	✓✓
[]	Infantry	C	✓	✓	✓
[]	Jewelers and Precious Stone and Metal Workers	A	✓	✓✓	✓✓
[]	Landscaping and Groundskeeping Workers	C	✓	✓	✓✓
[]	Laundry and Drycleaning Workers	C	✓	✓	✓✓
[]	Lifeguards, Ski Patrol, and Other Recreational Protective Service Workers	S	✓✓	✓	✓✓
[]	Locksmiths and Safe Repairers	C	✓	✓	✓✓✓
[]	Logging Equipment Operators	C/I	✓	✓	✓✓✓
[]	Machinists	C	✓✓	✓✓✓	✓✓✓
[]	Maintenance and Repair Workers, General	C	✓	✓✓	✓✓✓
[]	Manicurists and Pedicurists	E	✓	✓	✓
[]	Meat, Poultry, and Fish Cutters and Trimmers	C	✓	✓	✓
[]	Mechanical Engineering Technicians	I	✓✓✓	✓✓✓	✓✓✓
[]	Medical and Clinical Laboratory Technicians	I	✓	✓✓✓	✓✓✓
[]	Medical Appliance Technicians	I	✓✓	✓✓	✓✓✓
[]	Medical Equipment Preparers	C	✓	✓✓	✓✓
[]	Medical Equipment Repairers	I	✓✓	✓✓	✓✓✓
[]	Mobile Heavy Equipment Mechanics	C	✓	✓	✓✓✓
[]	Motorboat Operators	C/E	✓	✓	✓✓
[]	Motorcycle Mechanics	C	✓	✓	✓✓✓
[]	Museum Technicians and Conservators	A	✓	✓	✓
[]	Musical Instrument Repairers and Tuners	A	✓	✓✓	✓✓
[]	Nuclear Power Reactor Operators	C	✓✓	✓✓	✓✓✓
[]	Nuclear Technicians	C	✓✓	✓✓✓	✓✓✓
[]	Nursery Workers	C	✓	✓	✓
[]	Operating Engineers and Other Construction Equipment Operators	C	✓	✓	✓✓
[]	Ophthalmic Laboratory Technicians	C	✓	✓✓	✓✓
[]	Oral and Maxillofacial Surgeons	S	✓✓	✓✓✓	✓✓✓
[]	Outdoor Power Equipment and Other Small Engine Mechanics	C	✓	✓	✓✓✓
[]	Packers and Freight, Stock, and Material Movers	C	✓	✓	✓
[]	Painters and Paperhangers	C	✓	✓	✓✓
[]	Parking Enforcement Workers	C	✓✓	✓	✓
[]	Parking Lot Attendants	C	✓	✓	✓

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills:



Very important



Moderately important



Less important

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Tech.
<input type="checkbox"/>	Pest Control Workers	C	✓	✓✓	✓✓
<input type="checkbox"/>	Photographic Process Workers	C	✓	✓	✓✓
<input type="checkbox"/>	Plasterers and Stucco Masons	A/C	✓	✓	✓✓
<input type="checkbox"/>	Plumbers, Pipefitters, and Steamfitters	C	✓	✓✓	✓✓✓
<input type="checkbox"/>	Police Patrol Officers	E	✓✓✓	✓	✓
<input type="checkbox"/>	Power Plant Operators	C	✓	✓✓	✓✓✓
<input type="checkbox"/>	Printing Press Operators	C	✓	✓✓	✓✓
<input type="checkbox"/>	Pump Operators	C	✓	✓✓	✓✓✓
<input type="checkbox"/>	Radar and Sonar Technicians	C	✓	✓✓	✓✓✓
<input type="checkbox"/>	Radiologic Technologists and Technicians	S	✓✓	✓✓	✓✓
<input type="checkbox"/>	Refuse and Recyclable Material Collectors	C	✓	✓	✓✓
<input type="checkbox"/>	Roofers	C	✓	✓	✓✓
<input type="checkbox"/>	Sailors and Marine Oilers	C	✓	✓✓	✓✓
<input type="checkbox"/>	Security Guards	C	✓	✓	✓
<input type="checkbox"/>	Security Management Specialists	I	✓✓	✓	✓✓✓
<input type="checkbox"/>	Ship Engineers	C	✓✓	✓	✓✓✓
<input type="checkbox"/>	Ship Pilots	C/E	✓✓	✓✓	✓✓
<input type="checkbox"/>	Sound Engineering Technicians	A	✓	✓	✓✓✓
<input type="checkbox"/>	Special Forces	E	✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Surgical Technologists	S	✓	✓✓	✓✓✓
<input type="checkbox"/>	Surveying Technicians	C	✓	✓✓	✓✓
<input type="checkbox"/>	Surveyors	C/I	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Taxi Drivers and Chauffeurs	E	✓	✓	✓
<input type="checkbox"/>	Telecommunications Line Installers and Repairers	E	✓	✓✓	✓✓✓
<input type="checkbox"/>	Transit and Railroad Police	E	✓✓	✓	✓
<input type="checkbox"/>	Transportation Engineers	I	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Tree Trimmers and Pruners	C/E	✓	✓	✓✓
<input type="checkbox"/>	Truck Drivers	C	✓	✓✓	✓✓
<input type="checkbox"/>	Umpires, Referees, and Other Sports Officials	E	✓✓	✓✓	✓
<input type="checkbox"/>	Upholsterers	E	✓	✓✓	✓✓
<input type="checkbox"/>	Veterinary Assistants and Animal Caretakers	S	✓	✓	✓✓
<input type="checkbox"/>	Water and Wastewater Treatment Plant and System Operators	C	✓	✓✓	✓✓✓
<input type="checkbox"/>	Welders, Cutters, Solderers, and Brazers	C	✓	✓✓	✓✓✓
<input type="checkbox"/>	Woodworking Machine Setters, Operators, and Tenders	C	✓	✓✓	✓✓✓

INVESTIGATIVE OCCUPATIONS

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills: ✓✓✓ **Very important** ✓✓ **Moderately important** ✓ **Less important**

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Tech.
<input type="checkbox"/>	Aerospace Engineers	R	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Agricultural Engineers	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Anesthesiologists	R/S	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Anthropologists and Archeologists	A	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Astronomers	A	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Atmospheric and Space Scientists	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Audiologists	S	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Biochemists and Biophysicists	A	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Biologists	R	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Biomedical Engineers	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Chemical Engineers	R	✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Chemical Technicians	R	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Chemists	R	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Clinical and School Psychologists	S	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Computer Hardware Engineers	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Computer Network Architects	C	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Computer Programmers	C	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Computer Systems Analysts	C	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Dentists, General	R	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Diagnostic Medical Sonographers	S	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Dietitians and Nutritionists	S	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Economists	C	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Electrical Engineers	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Electronics Engineers	R	✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Environmental Engineers	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Environmental Science and Protection Technicians, Including Health	R	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Environmental Scientists and Specialists, Including Health	R	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Epidemiologists	S	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Family and General Practitioners	S	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Fire Investigators	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Food Scientists and Technologists	R	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Forensic Science Technicians	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Geographers	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Geoscientists	R	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Health and Safety Engineers	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Historians	C	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Hydrologists	R	✓✓	✓✓✓	✓✓✓

INVESTIGATIVE OCCUPATIONS

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Key / Importance of Skills: ✓✓✓ **Very important** ✓✓ **Moderately important** ✓ **Less important**

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/ Tech.
<input type="checkbox"/>	Industrial Engineering Technicians	C/R	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Industrial Engineers	C/E	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Industrial-Organizational Psychologists	E	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Management Analysts	E	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Marine Engineers and Naval Architects	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Market Research Analysts and Marketing Specialists	E	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Mathematical Technicians	R	✓	✓✓✓	✓✓
<input type="checkbox"/>	Mathematicians	C	✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Mechanical Engineers	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Medical and Clinical Laboratory Technologists	R	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Medical Scientists	R/A	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Mining and Geological Engineers, Including Mining Safety Engineers	R	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Neurologists	S	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Nuclear Engineers	R	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Nuclear Medicine Technologists	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Occupational Health and Safety Specialists	C	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Operations Research Analysts	C	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Optometrists	S	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Orthodontists	R	✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Pathologists	R	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Pediatricians, General	S	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Petroleum Engineers	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Pharmacists	C	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Physician Assistants	S	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Physicists	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Political Scientists	A	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Psychiatrists	S	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Radiologists	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Range Managers	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Sociologists	A	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Software Developers, Applications	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Soil and Plant Scientists	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Soil and Water Conservationists	R/E	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Sports Medicine Physicians	S	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Surgeons	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Urban and Regional Planners	E	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Veterinarians	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Zoologists and Wildlife Biologists	R	✓✓✓	✓✓✓	✓✓✓

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Key / Importance of Skills:



Very important



Moderately important



Less important

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Tech.
[]	Actors	E	✓✓✓	✓	✓
[]	Architects	I	✓	✓✓	✓✓✓
[]	Architectural and Civil Drafters	R	✓✓	✓✓✓	✓✓
[]	Art Directors	E	✓✓	✓	✓✓
[]	Art, Drama, and Music Teachers, Postsecondary	S	✓✓✓	✓	✓
[]	Broadcast News Analysts	S	✓✓✓	✓	✓
[]	Camera Operators, Television, Video, and Motion Picture	R	✓	✓	✓✓
[]	Cartoonist	R	✓	✓	✓
[]	Choreographers	S	✓✓	✓	✓
[]	Commercial and Industrial Designers	E	✓✓	✓✓	✓✓✓
[]	Copy Writers	E	✓✓✓	✓	✓
[]	Craft Artists	R	✓	✓	✓✓
[]	Creative Writers, Poets, and Lyricists	I	✓✓✓	✓	✓
[]	Dancers	R	✓	✓	✓
[]	Desktop Publishers	I	✓✓	✓	✓✓
[]	Directors, Stage, Motion Pictures, Television, and Radio	E	✓✓✓	✓	✓✓
[]	Editors	E	✓✓✓	✓	✓
[]	Fashion Designers	E	✓	✓	✓
[]	Film and Video Editors	E/I	✓✓	✓	✓✓
[]	Fine Artists, Including Painters, Sculptors, and Illustrators	R	✓	✓	✓

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills: ✓✓✓ **Very important** ✓✓ **Moderately important** ✓ **Less important**

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Tech.
[]	Floral Designers	E	✓	✓	✓
[]	Graphic Designers	E/R	✓✓	✓✓	✓✓
[]	Hairdressers, Hairstylists, and Cosmetologists	E	✓	✓	✓
[]	Interior Designers	E	✓✓	✓	✓✓
[]	Interpreters and Translators	S	✓✓✓	✓	✓
[]	Landscape Architects	I	✓✓✓	✓✓	✓✓✓
[]	Makeup Artists, Theatrical and Performance	R	✓	✓	✓
[]	Merchandise Displayers and Window Trimmers	E	✓	✓	✓
[]	Models	E	✓	✓	✓
[]	Multi-Media Artists and Animators	I	✓	✓	✓✓✓
[]	Music Composers and Arrangers	E	✓	✓	✓
[]	Music Directors	E	✓	✓	✓
[]	Musicians, Instrumental	E	✓	✓✓	✓
[]	Painters, Sculptors, and Illustrators	R	✓	✓	✓
[]	Photographers	R	✓	✓	✓✓
[]	Radio and Television Announcers	E	✓✓✓	✓	✓
[]	Reporters and Correspondents	E	✓✓✓	✓	✓
[]	Set and Exhibit Designers	R	✓✓	✓	✓✓
[]	Singers	E	✓	✓	✓
[]	Technical Writers	I	✓✓✓	✓	✓

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Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Tech.
<input type="checkbox"/>	Adult Literacy, Remedial Education, and GED Teachers and Instructors	A	✓✓✓	✓✓	✓
<input type="checkbox"/>	Arbitrators, Mediators, and Conciliators	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Athletic Trainers	R	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Child Care Workers	A	✓✓	✓	✓
<input type="checkbox"/>	Child, Family, and School Social Workers	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Chiropractors	I	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Clergy	E/A	✓✓✓	✓✓	✓
<input type="checkbox"/>	Coaches and Scouts	R/E	✓✓✓	✓	✓
<input type="checkbox"/>	Counseling Psychologists	I	✓✓✓	✓✓	✓
<input type="checkbox"/>	Critical Care Nurses	I	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Dental Hygienists	R	✓	✓✓	✓✓✓
<input type="checkbox"/>	Dietetic Technicians	I	✓✓	✓✓✓	✓
<input type="checkbox"/>	Education Administrators, Preschool and Child Care Center/Program	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Educational, Guidance, School, and Vocational Counselors	A/E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Elementary School Teachers	A	✓✓✓	✓✓	✓
<input type="checkbox"/>	Eligibility Interviewers	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Emergency Management Directors	E	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Emergency Medical Technicians (EMT) and Paramedics	I	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	English Language and Literature Teachers, Postsecondary	A	✓✓✓	✓	✓
<input type="checkbox"/>	Equal Opportunity Representatives and Officers	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Fitness Trainers and Aerobics Instructors	R	✓✓✓	✓	✓✓
<input type="checkbox"/>	Foreign Language and Literature Teachers, Postsecondary	A/I	✓✓✓	✓	✓
<input type="checkbox"/>	Funeral Attendants	E/R	✓	✓	✓
<input type="checkbox"/>	Health Educators	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Healthcare Social Workers	I	✓✓✓	✓✓	✓
<input type="checkbox"/>	Home Health Aides	R	✓✓	✓	✓
<input type="checkbox"/>	Informatics Nurse Specialists	I	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Instructional Coordinators	I	✓✓✓	✓✓	✓
<input type="checkbox"/>	Kindergarten Teachers	A	✓✓✓	✓✓	✓
<input type="checkbox"/>	Licensed Practical and Licensed Vocational Nurses	R	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Massage Therapists	R	✓	✓	✓
<input type="checkbox"/>	Medical Assistants	C	✓✓	✓✓	✓✓

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Key / Importance of Skills: ✓✓✓ **Very important** ✓✓ **Moderately important** ✓ **Less important**

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Tech.
[]	Mental Health and Substance Abuse Social Workers	I	✓✓✓	✓✓	✓
[]	Mental Health Counselors	I	✓✓✓	✓✓✓	✓
[]	Middle School Teachers	A	✓✓✓	✓✓	✓
[]	Nursing Instructors and Teachers, Postsecondary	I	✓✓✓	✓✓✓	✓✓
[]	Occupational Therapists	I	✓✓✓	✓✓	✓✓
[]	Occupational Therapist Aides	R	✓✓	✓✓	✓✓
[]	Orthotists and Prosthetists	R	✓✓	✓✓✓	✓✓✓
[]	Park Naturalists	R	✓✓✓	✓✓	✓
[]	Personal Care Aides	R	✓✓	✓✓	✓
[]	Physical Therapist Aides	R	✓✓	✓✓	✓✓✓
[]	Physical Therapists	I	✓✓✓	✓✓	✓✓
[]	Preschool Teachers	A	✓✓✓	✓	✓
[]	Probation Officers and Correctional Treatment Specialists	E	✓✓✓	✓✓	✓
[]	Psychiatric Aides	R/C	✓✓✓	✓✓	✓
[]	Psychiatric Technicians	R/E	✓✓✓	✓	✓
[]	Radiation Therapists	R	✓✓✓	✓✓✓	✓✓✓
[]	Recreation Workers	E	✓✓✓	✓✓	✓
[]	Recreational Therapists	A	✓✓✓	✓	✓
[]	Registered Nurses	I	✓✓✓	✓✓	✓✓
[]	Rehabilitation Counselors and Specialists	I	✓✓✓	✓✓	✓
[]	Residential Advisors	E	✓✓✓	✓	✓
[]	Respiratory Therapists	I	✓✓✓	✓✓✓	✓✓
[]	Secondary School Teachers	A	✓✓✓	✓✓	✓
[]	Special Education Teachers, Secondary School	I	✓✓✓	✓✓	✓
[]	Speech-Language Pathologists	I	✓✓✓	✓✓	✓
[]	Substance Abuse and Behavioral Disorder Counselors	A	✓✓✓	✓	✓
[]	Teacher Assistants	C	✓✓✓	✓	✓
[]	Tour Guides and Escorts	E	✓✓✓	✓	✓
[]	Training and Development Specialists	A/C	✓✓✓	✓	✓
[]	Vocational Education Teachers	R	✓✓✓	✓✓	✓✓
[]	Waiters and Waitresses	E	✓✓	✓✓	✓

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Key / Importance of Skills: ✓✓✓ **Very important** ✓✓ **Moderately important** ✓ **Less important**

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Tech.
<input type="checkbox"/>	Administrative Services Managers	C	✓✓	✓	✓
<input type="checkbox"/>	Advertising and Promotions Managers	A	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Advertising Sales Agents	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Air Traffic Controllers	C	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Aircraft Launch and Recovery Officers	C	✓✓	✓	✓✓
<input type="checkbox"/>	Amusement and Recreation Attendants	C	✓	✓✓	✓
<input type="checkbox"/>	Appraisers and Assessors of Real Estate	C	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Aquacultural Managers	R	✓	✓✓	✓✓✓
<input type="checkbox"/>	Armored Assault Vehicle Officers	R	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Artillery and Missile Officers	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Baristas	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Chefs and Head Cooks	R	✓	✓✓	✓
<input type="checkbox"/>	Chief Executives	C	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Compensation and Benefits Managers	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Computer and Information Systems Managers	C	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Construction Managers	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Criminal Investigators and Special Agents	I	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Curators	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Customer Service Representatives	C/S	✓✓✓	✓✓	✓
<input type="checkbox"/>	Demonstrators and Product Promoters	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Detectives and Criminal Investigators	C	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Directors, Religious Activities and Education	S	✓✓✓	✓✓	✓
<input type="checkbox"/>	Driver/Sales Workers	R	✓	✓	✓
<input type="checkbox"/>	Education Administrators, Elementary and Secondary School	S	✓✓✓	✓✓	✓
<input type="checkbox"/>	Education Administrators, Postsecondary	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Financial Examiners	C	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Financial Managers	C	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Flight Attendants	S	✓✓	✓	✓
<input type="checkbox"/>	Food Service Managers	C	✓✓	✓✓✓	✓
<input type="checkbox"/>	Hosts and Hostesses, Restaurant, Lounge, and Coffee Shop	S	✓✓	✓	✓
<input type="checkbox"/>	Human Resources Managers	S	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Human Resources Specialists	S	✓✓✓	✓✓	✓
<input type="checkbox"/>	Industrial Production Managers	C	✓✓	✓✓	✓✓
<input type="checkbox"/>	Infantry Officers	R	✓✓✓	✓	✓✓
<input type="checkbox"/>	Insurance Sales Agents	C	✓✓	✓✓	✓

ENTERPRISING OCCUPATIONS

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills: ✓✓✓ **Very important** ✓✓ **Moderately important** ✓ **Less important**

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/ Tech.
<input type="checkbox"/>	Judges, Magistrate Judges, and Magistrates	S	✓✓✓	✓✓	✓
<input type="checkbox"/>	Lawyers	I	✓✓✓	✓✓	✓
<input type="checkbox"/>	Lodging Managers	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Logisticians	C	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Loss Prevention Managers	C	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Marketing Managers	C	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Medical and Health Services Managers	C/S	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Meeting, Convention, and Event Planners	C	✓✓✓	✓	✓
<input type="checkbox"/>	Morticians, Undertakers, and Funeral Directors	S	✓✓✓	✓	✓
<input type="checkbox"/>	Nursery and Greenhouse Managers	R	✓✓	✓	✓✓✓
<input type="checkbox"/>	Online Merchants	C	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Opticians, Dispensing	C	✓✓	✓✓	✓✓
<input type="checkbox"/>	Parts Salespersons	C	✓✓	✓	✓✓
<input type="checkbox"/>	Personal Financial Advisors	C	✓✓	✓✓✓	✓
<input type="checkbox"/>	Private Detectives and Investigators	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Producers	A	✓✓✓	✓✓	✓
<input type="checkbox"/>	Property, Real Estate, and Community Association Managers	C	✓✓	✓✓	✓
<input type="checkbox"/>	Public Relations Specialists	A	✓✓✓	✓	✓
<input type="checkbox"/>	Purchasing Agents and Buyers	C	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Purchasing Managers	C	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Real Estate Sales Agents	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Retail Salespersons	C	✓✓	✓✓	✓
<input type="checkbox"/>	Sales Managers	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Sales Representatives	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Securities and Commodities Traders	C	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Securities, Commodities, and Financial Services Sales Agents	C	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Sheriffs and Deputy Sheriffs	R	✓✓	✓	✓
<input type="checkbox"/>	Ship and Boat Captains	R	✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Social and Community Service Managers	S	✓✓✓	✓✓	✓
<input type="checkbox"/>	Special Forces Officers	R	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Talent Directors	A	✓✓✓	✓	✓
<input type="checkbox"/>	Telemarketers	C	✓✓✓	✓	✓
<input type="checkbox"/>	Training and Development Managers	S	✓✓✓	✓	✓
<input type="checkbox"/>	Transportation, Storage, and Distribution Managers	C	✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Travel Guides	C	✓✓	✓	✓

CONVENTIONAL OCCUPATIONS

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills: ✓✓✓ **Very important** ✓✓ **Moderately important** ✓ **Less important**

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Tech.
[]	Accountants and Auditors	E	✓✓✓	✓✓✓	✓
[]	Actuaries	I	✓✓	✓✓✓	✓
[]	Archivists	I	✓✓✓	✓✓	✓✓
[]	Assessors	E	✓✓	✓✓✓	✓
[]	Audio-Visual and Multimedia Collections Specialists	R	✓✓	✓	✓✓
[]	Bill and Account Collectors	E	✓✓✓	✓✓	✓
[]	Bookkeeping, Accounting, and Auditing Clerks	E	✓	✓✓✓	✓
[]	Brokerage Clerks	E	✓	✓✓✓	✓
[]	Budget Analysts	E	✓✓✓	✓✓✓	✓
[]	Cargo and Freight Agents	E	✓✓✓	✓✓	✓
[]	Cashiers	E	✓	✓✓✓	✓
[]	City and Regional Planning Aides	R	✓✓✓	✓✓✓	✓
[]	Claims Examiners, Property and Casualty Insurance	E	✓✓	✓✓✓	✓
[]	Compensation, Benefits, and Job Analysis Specialists	E	✓✓✓	✓✓✓	✓
[]	Correspondence Clerks	E	✓✓✓	✓✓	✓
[]	Cost Estimators	E	✓✓✓	✓✓✓	✓
[]	Costume Attendants	R	✓	✓	✓
[]	Counter and Rental Clerks	E	✓✓	✓✓	✓
[]	Court Clerks	E	✓✓✓	✓✓	✓
[]	Court Reporters	E	✓✓✓	✓✓	✓✓
[]	Credit Analysts	E	✓✓✓	✓✓✓	✓
[]	Credit Authorizers, Checkers, and Clerks	E	✓	✓✓	✓
[]	Database Administrators	I	✓✓	✓✓✓	✓✓✓
[]	Dental Assistants	R	✓✓	✓✓	✓✓
[]	Dispatchers, Except Police, Fire, and Ambulance	R/E	✓✓	✓✓	✓✓
[]	Energy Auditors	E	✓✓	✓✓	✓✓✓
[]	Executive Secretaries and Administrative Assistants	E	✓✓✓	✓✓	✓
[]	File Clerks	R	✓✓✓	✓✓	✓
[]	Financial Analysts	I	✓✓✓	✓✓✓	✓
[]	Fire Inspectors	R	✓✓✓	✓✓	✓✓✓
[]	Hotel, Motel, and Resort Desk Clerks	E	✓✓✓	✓✓✓	✓
[]	Human Resources Assistants, Except Payroll and Timekeeping	E	✓✓✓	✓✓	✓
[]	Immigration and Customs Inspectors	E	✓✓✓	✓✓	✓
[]	Information Security Analysts	I	✓✓✓	✓✓	✓✓✓
[]	Inspectors, Testers, Sorters, Samplers, and Weighers	R	✓✓	✓✓✓	✓✓
[]	Insurance Adjusters, Examiners and Investigators	E	✓✓✓	✓✓	✓✓
[]	Insurance Appraisers, Auto Damage	R	✓✓	✓✓✓	✓
[]	Insurance Claims and Policy Processing Clerks	E	✓✓	✓✓	✓
[]	Legal Secretaries	E	✓✓✓	✓	✓
[]	Librarians	S	✓✓✓	✓	✓

CONVENTIONAL OCCUPATIONS

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills: ✓✓✓ **Very important** ✓✓ **Moderately important** ✓ **Less important**

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Tech.
<input type="checkbox"/>	Library Assistants, Clerical	R	✓✓	✓✓	✓
<input type="checkbox"/>	Library Technicians	S	✓✓✓	✓✓	✓
<input type="checkbox"/>	License Clerks	E	✓✓	✓✓	✓
<input type="checkbox"/>	Licensing Examiners and Inspectors	E	✓✓	✓✓	✓
<input type="checkbox"/>	Loan Interviewers and Clerks	E	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Loan Officers	E	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Logistics Analysts	E	✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Mail Clerks and Mail Machine Operators	R	✓	✓	✓✓
<input type="checkbox"/>	Mapping Technicians	R	✓	✓✓✓	✓✓
<input type="checkbox"/>	Medical Records and Health Information Technicians	E	✓✓	✓✓	✓
<input type="checkbox"/>	Medical Secretaries	S	✓✓✓	✓✓	✓
<input type="checkbox"/>	Medical Transcriptionists	R	✓✓✓	✓✓	✓
<input type="checkbox"/>	Meter Readers, Utilities	R	✓	✓✓	✓
<input type="checkbox"/>	Municipal Clerks	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Office Clerks, General	E	✓✓	✓✓	✓
<input type="checkbox"/>	Order Fillers, Wholesale and Retail Sales	R	✓	✓✓	✓
<input type="checkbox"/>	Paralegals and Legal Assistants	I	✓✓✓	✓	✓
<input type="checkbox"/>	Pharmacy Technicians	R	✓✓	✓✓	✓✓
<input type="checkbox"/>	Police Identification and Records Officers	R	✓✓	✓✓	✓✓
<input type="checkbox"/>	Police, Fire, and Ambulance Dispatchers	R	✓✓✓	✓✓	✓
<input type="checkbox"/>	Postal Service Clerks	R	✓	✓✓	✓
<input type="checkbox"/>	Postal Service Mail Carriers	R	✓	✓✓	✓
<input type="checkbox"/>	Production, Planning, and Expediting Clerks	E	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Proofreaders and Copy Markers	A	✓✓✓	✓✓	✓
<input type="checkbox"/>	Receptionists and Information Clerks	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Regulatory Affairs Specialists	E	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Reservation and Transportation Ticket Agents and Travel Clerks	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Shipping, Receiving, and Traffic Clerks	R	✓✓	✓✓	✓
<input type="checkbox"/>	Social and Human Service Assistants	S	✓✓✓	✓	✓
<input type="checkbox"/>	Social Science Research Assistants	I	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Statistical Assistants	I	✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Statisticians	I	✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Stock Clerks and Order Fillers	R	✓	✓✓	✓
<input type="checkbox"/>	Tax Examiners, Collectors, and Revenue Agents	E	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Tax Preparers	E	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Telephone Operators	S	✓✓	✓	✓
<input type="checkbox"/>	Tellers	E	✓	✓✓✓	✓
<input type="checkbox"/>	Title Examiners, Abstractors, and Searchers	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Treasurers, Comptrollers, and Chief Financial Officers	E	✓✓✓	✓✓✓	✓

KEEP EXPLORING!

Talk to your parents, teachers, and counselor about taking steps to prepare for a career. They can help you choose courses or find job shadowing opportunities. Other steps you can take include:

Keep these “action steps” in mind as you continue your career exploration:

STEPS

Research

WHAT DO I DO?

Research the occupation(s) you have identified. Determine what skills, education, and experience are required.

Explore

Look at related careers, especially those that involve different education or training requirements.

Talk

Talk with your parents and/or school counselor about your options.

Experiment

Try out occupations that you like most by volunteering or serving as an apprentice.

Interview

Set up interviews with individuals in your occupations of interest. These might be people you know already (your friends' parents, for example) or people whom you've read about.

Plan

Identify which high school courses you will need to complete to prepare for selected occupation(s). The Coursework Planner will help walk you through this process. Login to www.asvabprogram.com and click on My Coursework Planner under Step 3 Plan.

Career exploration does not stop here. Go to www.asvabprogram.com

This guide helps you learn about your interests, work values, and occupations you might want to pursue. As your values and interests change, your occupational interests may also change. You can use the skills and concepts you have learned here in the future as you continue exploring careers.



WWW.ASVABPROGRAM.COM



For more information, contact your nearest representative at 1-800-323-0513
DD Form 1304-5WB, July 2016

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