

SOCIAL STUDIES

Social Studies Grade 2

SS.2.A Geography

A.1. Students will know the location of places, geographic features, and patterns of the environment.

- a) Become familiar with letter and number grids and use cardinal directions to find/plot locations.
- b) Identify continents and oceans on a globe.
- c) Use atlases, charts, graphs, and maps to gather information about the community.
- d) Construct maps of the neighborhood that include important buildings (post office, library, police station, school, fire station, etc).
- e) Know the locations of all the continents and oceans and major physical features in the United States (Mississippi River and Rocky Mountains).
- f) Know the country is made up of 50 individual states and be able to locate our state and city on a map.

SS.2.B History

B.1. Students will understand the history of the local community and Wisconsin and how communities in North America varied long ago.

- a) Develop awareness of the contributions of Native Americans in regards to the history of Wisconsin.
- b) Compare and contrast changes in contemporary life with life in the past by looking at social, economic, political, and cultural roles played by individuals and groups.
- c) Understand the historical background and the significance of important political values such as freedom, democracy, and justice.
- d) Know various sources of information such as artifacts (various kinds of coins, documents, letters, diaries, maps, textbooks, photos, paintings, and architecture).
- e) Construct timeline of significant events in one's own life.
- f) Interpret data presented in timelines (time and sequence).
- g) Understand the significance of the state and local historical events.
- h) Understand the lives of ordinary and extraordinary people as interpreted in biographies, diaries, stories, narratives, and folk tales.
- i) Understand the effects of technological developments related to energy, transportation, and communications (oil, steam, railroad, telegraph, radio, television, and computer).

SS.2.C Civics

C.1. Students will understand the purposes and principles of the US Government.

- a) Discuss reasons for rules and show respect for diversity and rights of others.
- b) Recite the Pledge of Allegiance and know the National Anthem.
- c) Explain the purpose of government and understand that the American government is a democracy.
- d) Explain how voting contributes to a community.
- e) Awareness of current events in newspaper, TV, and periodicals.

SS.2.D Economics

D.1. Students will be introduced to basic economic concepts.

- a) Explain the role of money, banking, and savings in daily life.
- b) Discuss situations where money needs to be budgeted with respect to wants vs. needs.
- c) Discuss local goods and services and the issue of scarcity.
- d) Describe how personal economic decisions, such as deciding what to buy, what to recycle, or how much to contribute to people in need can affect the lives of people in Wisconsin, U.S., and the World.

SS.2.E Behavioral Sciences

E.1. Students will explore the individual, cultural, and institutional forces that define and affect human behavior.

- a) Discuss the influence of prior knowledge, motivation, capabilities, personal interests, and other factors on individual learning.
- b) Discuss how cultures influence people.
- c) Explain how people learn about others who are different from themselves.
- d) Give examples and explain how the media may influence opinions, choices, and decisions.

