

WRITING

Writing Grade 2

W.2.A Prewriting

A.1. Students will:

- a) Generate many ideas relevant to topic.
- b) Consider genre/purpose.
- c) Write with a clear intended audience.
- d) Use student selected graphic organizers (i.e. word webs, lists, KWL Chart: What do you Know, Want to learn, What have you Learned, etc).
- e) Structure ideas with a developed beginning, middle, and end.

W.2.B Drafting

B.1. Students will:

- a) Create meaningful text from pre-writing activities.
- b) Write in complete sentences.
- c) Write with clear ideas that are supported by details.
- d) Reread own writing to generate and develop text with a purpose.
- e) Write in grade-level genre with teacher modeling and support.
- f) Use conventional spelling with many words and make near accurate attempts at many more.
- g) Spell No Excuse Words correctly in daily writing.

W.2.C Conference/Respond

C.1. Students will:

- a) Conference with teacher and peers about writing.
- b) Conference with peers about writing (offer suggestions, stay focused and give positive feedback).

W.2.D Revising

D.1. Students (with teacher support):

- a) Make one revision of their work.
- b) Reread their own writing.
- c) Understand and apply feedback to writing.
- d) Revise writing by adding and/or subtracting ideas, considering word choice, and improve sentence fluency.

W.2.E Editing

E.1. Students (with teacher support):

- a) Reread writing to check for errors and make necessary changes.
- b) Edit many errors in capitalization, punctuation, and spelling using grade-level specific editing marks.
- c) Recognize and use various methods to correct spelling errors (word wall, dictionaries, etc.)
- d) Use grade-level conventions consistently.

W.2.F Genre

F.1. Students will:

- a) Recognize format in genre (i.e. letter format, poetry format, stories, and simple reports).
- b) Begin to experiment with genre in own writing.
- c) Demonstrate understanding of grade-level genre focus.

W.2.G Publish:

G.1 Students will:

- a) Use the writing process to publish a piece of writing with teacher support.
- b) Share final product with intended audience.
- c) Show pride and ownership in published piece.
- d) Complete published work neatly.
- e) Use correct formation of upper and lower case letters.
- f) Have their handwriting neat and easy to read.

