

## **READING**

### Reading Grade 3

#### R.3.A Word Solving Strategies

##### A.1. Students will understand:

- a) Letter and sound relationships.
- b) Word parts (suffixes, prefixes, singular, and plural).
- c) Context and visual clues.

#### R.3.B Response to Literature

##### B.1. Students will be able to:

- a) Summarize (retelling the main events and/or sequential order in verbal or written form with details).
- b) Make inferences (understand the suggested meaning of the text, and synthesize/draw conclusions).
- c) Understand a plethora of genres:
  - Nonfiction:
    - 1) Parts of the book (index, glossary, table of contents, captions, visuals)
  - Fiction:
    - 1) Parts of the book
    - 2) Story structure
    - 3) Understands a variety of reading styles (poetry, fairytales, etc)
- d) Visualize (making connections, questioning, and making predictions).
- e) Independently read both orally and silently.
  - 1) Identify a purpose for reading.
  - 2) Independently read up to 40 minutes daily to develop fluency.
  - 3) Chooses appropriately leveled material (GR Level P).