

WRITING

Writing Grade 3

W.3.A Prewriting

A.1. Students will:

- a) Consider the purpose (to inform, describe or explain), audience and genre (narrative, creative or expository) before writing.
- b) Generate ideas by brainstorming independently & with peers from a verbal and/or written prompt.
- c) Seek and gather information.
- d) Use strategies and tools (graphic organizers, lists webs, note taking, etc) to organize ideas.

W.3.B Drafting

B.1. Students will:

- a) Create drafts from prewriting activities.
- b) Re-read while drafting.
- c) Create a draft that makes sense.
- d) Write in complete sentences (when appropriate).
- e) Develop text with purpose.
- f) Attempt to include genre characteristics in first draft with teacher support.
- g) Spell difficult words by sound (Inventive Spelling).

W.3.C Conference/Respond

C.1. Students, with teacher support, will:

- a) Re-read their own writing.
- b) Identify the focus of the conference.
- c) Share writing for improvement with teacher and others.
- d) Conference about writing with others (offers suggestions, stays focused, and gives positive feedback).

W.3.D Revising

D.1. Students, with teacher support and based on conferences and self assessment, will:

- a) Add or subtract text to clarify ideas, meaning and improve word choice.
- b) Recognize that text has a structure and a genre.
- c) Organize text to convey messages, topic or idea.
- d) Attempt to include their own voice in writing.
- e) Adjust word order for fluency.
- f) Improve their drafts by using resource material.

W.3.E Editing/Handwriting

E.1. Students, with teacher support, will be able to:

- a) Identify and correct most capitalization, punctuation, grammar, and spelling errors according to grade level convention chart.
- b) Use grade-level editing marks.
- c) Maintain and demonstrate handwriting skills that are developed in the previous grades.
- d) Recognize, form and use cursive letters.
- e) Use and practice cursive letters in words, sentences, and paragraphs when requested.
- f) Obtain neat and easy to read handwriting.

W.3.F Genre

F.1. Students will be able to recognize a genre.

- a) Self-select appropriate topics when journaling.
- b) Write in a variety of genres.
- c) Recognize formats in a genre (i.e. poetry format verses report format).
- d) Understand concepts of “choosing a genre”.
- e) Demonstrate the understanding of and publishes in grade level genre focus as taught each quarter.
 - 1) Personal narrative
 - 2) Descriptive
 - 3) Comparison/Contrast
 - 4) Nonfiction research report
 - 5) Persuasive
- f) Publishes in a timed writing genre (as grade appropriate):
 - 1) Complete a piece in allotted time.
 - 2) Compact the writing process steps.
 - 3) Respond appropriately to prompt.

W.3.G Publish

G.1. Students will:

- a) Use the writing process to publish a piece of writing.
- b) Share their final product with class/intended audience when possible.
- c) Demonstrate pride of ownership and neatness.
- d) Publish in a variety of ways (handwritten, word processed and visual aid).