

SOCIAL STUDIES

Social Studies Grade 4

The following social studies skills will be emphasized through a study of the regions of the United States, the history of Wisconsin, and Native Americans.

SS.4.A Geography

A.1. Students will:

- a) Use reference points, latitude and longitude, direction, size, shape, and scale to locate positions on various representations of the earth's surface.
- b) Locate on a map or globe physical features such as continents, oceans, mountain ranges, and landforms, natural features such as resources; and human features such as cities, states, and national borders.
- c) Construct a map of the world from memory, showing the location of major landmasses, bodies of water, and mountain ranges.
- d) Know the natural resource bases of different regions in the U.S. and how these resource bases affect human activities (e.g. plantation farming in the South, shipbuilding in New England).
- e) Understand the ways in which people in different regions of the U.S. interacted with their physical environments (i.e. the daily life of settlers and Indians who lived on the Great Plains).
- f) Know from memory the relative location, direction, size and shape of selected locales and regions in Wisconsin and the U.S.
- g) Use atlases, databases, grid systems, charts, graphs, and maps to gather information about the local community, Wisconsin, and the U.S.

SS.4.B History

B.1. Students will:

- a) Identify and examine various sources of information that are used for constructing an understanding of the past, such as artifacts, documents, letters, diaries, maps, textbooks, photos, paintings, and architecture.
- b) Use a timeline to select, organize, and sequence information describing eras in history.
- c) Use biographies, stories, narratives, and folk tales to understand the lives of ordinary and extraordinary people, place them in time and context, and explain their relationship to important historical events.
- d) Compare and contrast changes in modern life with life in the past by looking at social, economic, political, and cultural roles played by individuals and groups.

- e) Identify the meaning of important political values such as freedom, democracy, and justice.
- f) Identify and describe important events and famous people in Wisconsin and United States history.
- g) Compare past and present technologies related to energy, transportation, and communication and describe the effects of technological change, either beneficial or harmful, on people and the environment.
- h) Introduce the history, culture, tribal sovereignty, and current status of the American Indian tribes and bands in Wisconsin.

SS.4.C Civics

C.1. Students will:

- a) Introduce the documents, such as the Declaration of Independence, the Constitution, and the Bill of Rights, in which the rights of citizens in our country are guaranteed.
- b) Explain the basic purpose of government in American society, recognizing the three levels of government.
- c) Explain how various forms of civic action such as running for political office and voting can contribute to the well being of the community.

SS.4.D Economics

D.1. Students will:

- a) Describe and explain the role of money, banking and savings in daily life.
- b) Identify local goods and services and explain their use in Wisconsin.
- c) Identify private and public goods and services.
- d) Identify the economic roles of various institutions, including households, businesses, and government.
- e) Describe how personal economic decisions, such as deciding what to buy, what to recycle, or how much to contribute to people in need, can affect the lives of people in Wisconsin and the United States.
- f) Describe Wisconsin's role in national and global economies and give examples of local economic activity in national and global markets.