

SOCIAL STUDIES

Social Studies Grade 5

The following social studies skills will be emphasized through a study of United States history from its beginnings to 1877.

SS.5.A Geography

A.1. Students will:

- a) Use a U.S. atlas to estimate distance, calculate scale, identify dominant patterns of climate and land use, and compute population's density.
- b) Know the natural resource bases of different states in the U.S. and how these resource bases affect human activities.
- c) Understand the movement of people, ideas, diseases, and products.
- d) Understand the social, economic, and environmental effects of major discoveries in science and technology on the physical and human environment

SS.5.B History

B.1. Students will:

- a) Use a variety of sources, such as biographies, diaries, journals, artifacts, eyewitness interviews, and other primary source materials, and evaluate the credibility of sources used.
- b) Understand cause-and-effect arguments to demonstrate how significant events have influenced the past and present in United States history.
- c) Describe the relationships between and among historical events, such as the causes and consequences of wars in United States history.
- d) Explain how and why events may be interpreted differently depending upon the perspectives of participants and witnesses.
- e) Use historical evidence to determine and support a position about political values, such as freedom, democracy, equality, or justice.
- f) Introduce important political values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitution, and the Bill of Rights.
- g) Identify significant events and people in the major eras of United States history.
- h) Identify major scientific and technological discoveries and describe their social and economic effects on society.
- i) Identify examples of conflict, cooperation, and interdependence among groups, societies, or nations.

SS.5.C Civics

C.1. Students will:

- a) Identify and explain democracy's basic principles, including individual rights, responsibility for the common good, freedom of speech, and justice.
- b) Explain how laws are developed, how the purposes of government are established, and how the powers of government are acquired, maintained, justified, and sometimes abused.
- c) Describe and explain the balance of powers between the legislative, executive, and judicial branches of government at the federal level.
- d) Introduce the role of political parties in American politics.
- e) Identify and research relevant information to understand an issue of public concern.

SS.5.D Economics

D.1. Students will:

- a) Describe how money makes it easier to trade, borrow, save, invest, and compare the value of goods and service.
- b) Identify and explain basic economic concepts: production, exchange and consumption, and labor and wages.
- c) Introduce various points of view concerning taxation.
- d) Describe how personal decisions can have an impact on issues such as recycling and conserving the environment.
- e) Describe and explain the role of money, banking, and savings in everyday life.
- f) Introduce the concept of markets (buyers/sellers, goods/services).

SS.5.E Behavioral Sciences**

E.1. Students will:

- a) Understand the individual, institutional, technological, and cultural forces that define and affect human behavior.
- b) Understand the means by which individuals, groups, and institutions may contribute to social continuity and change within a community.
- c) Know examples of cooperation and interdependence among individuals, groups, and nations in American history (actions of individuals, groups, and nations during the American Revolution).
- d) Understand the cultural contributions of racial and ethnic groups in Wisconsin.

**Revised 2006