

7TH GRADE REGISTRATION SHEET
PORTAGE JUNIOR HIGH SCHOOL

STUDENT'S NAME _____

The following courses *are required* for all seventh grade students.

Full year courses: English, Science, Geography, Math

Semester courses: Writing, Physical Education
(Writing is subject to change)

Nine Week Class: Health 7, Art, General Music, Spanish, Keyboarding
(These classes are subject to change)

THE FOLLOWING THREE COURSES ARE ELECTIVES COURSES AND ARE NOT REQUIRED. PLACE AN "X" IN FRONT COURSE(S) OF YOUR CHOICES.

_____ Varsity Band (Full year course)

_____ Mixed Choir (Full year course)

_____ Mixed Choir and Varsity Band
(Band meets on Mondays, Wednesdays, and Fridays and choir meets on Tuesdays and Thursdays)

Student Signature _____

Parent Signature(s) _____

Address _____

City _____ Telephone _____

8TH GRADE REGISTRATION SHEET
PORTAGE JUNIOR HIGH SCHOOL

STUDENT'S NAME _____

The following courses are required for all eighth grade students.

Full year courses: Math 8 , Science 8, U.S. History 8

Semester courses: Physical Education, Technology Education,
Family and Consumer Education
(These classes are subject to change.)

Nine Week Courses: Health 8, Computers
(These classes are subject to change.)

One of the following English courses must be selected.

_____ Honors English 8

_____ English 8

**THE FOLLOWING COURSES ARE ELECTIVES AND ARE NOT REQUIRED.
HOWEVER, EVERY STUDENT SHOULD SIGN UP FOR TWO OR THREE ELECTIVE
COURSES. PLACE AN "X" IN FRONT OF YOUR CHOICES.**

_____ Spanish (Full year course)

_____ Concert Band (Full year course)

_____ Concert Choir (Full year course)

_____ Concert band and
Concert choir on alternating
days (Full year course)

_____ Art - 2-D Drawing (1 semester)

_____ Art 3-D Sculpture & Printmaking
(1 Semester)

_____ Art Studio (must have taken
one of the above art classes)
(Offered 2nd semester)

(All elective classes are subject to change.)

Student Signature _____

Parent Signature(s) _____

Address: _____ City: _____

Telephone: _____

8th Grade Courses

Must Choose Either Technology Education or FACE

Technology Education

Technology education is designed to give students hands-on experiences in problem solving, working cooperatively with classmates and the instructor, completing projects from start to finish, learning the proper and safe use of tools, gaining an appreciation of quality work, taking pride in a job well done, and exploring vocational options for the future. These skills are learned through activities in the broad areas of communications, transportation, construction, and manufacturing.

Examples of some of the activities that students engage in are: egg car construction, bridge building, dragster layout, marble roll, structure testing, penny toss, mouse trap car, fundamentals of drafting, hydro rocket construction, and a major construction project such as a clock. Activities are changed from year to year.

There is something for everyone in technology education. In today's world you need to be able to think, problem solve, and work with others. If you enjoy hands-on activities and working with your friends, technology education is the class for you. Technology education gives students experiences and skills they will use for years into their future.

Family and Consumer Education (FACE)

FACE is a semester class in which the student will learn a variety of life skills. The semester is split into two major units; careers and foods.

In the career unit, the focus is on:

Communication skills	Time management
Goal setting	Job shadowing
Decision making	Work and career skills
Cooperation	Sewing safety and creative project

In the foods unit, the focus is on:

Kitchen safety	Healthy snacks
Measurement	The "Food Pyramid"
Cooperation	Exploring food
Food Preparation(Eating)	

8th Grade Elective Courses

Spanish I

Spanish I is offered to eighth grade students in the junior high school. Students taking a foreign language **should expect to spend a minimum of 30 minutes of study time outside of class per day. They should have good grammar skills and good study habits.** Students should have average grades in English and average scores on aptitude tests. Students taking a foreign language can expect to be challenged. There are six goals in Spanish I. They are: 1) to develop skills in oral communications, 2) achieve oral fluency, 3) comprehend and to respond to everyday language situations, 4) develop and expand vocabulary in reading, 5) comprehend the written language pattern, and 6) to appreciate the culture of the Spanish speaking people.

The students will be able to speak, write, understand, and read the vocabulary and basic expressions learned. The student will develop an investigative attitude and be able to solve specific language problems and form generalizations to help him/her solve future language problems. The student will be expected to speak, read, write, and understand the Spanish language on the level commensurate with one year of study.

Eighth grade students who elect to take this course will not receive a high school credit toward graduation, but the course will be accepted at the university level as part of their two foreign language requirement.

Honors English 8

The emphasis of this course is the development of strong writing skills. Students will study a variety of composition forms including paragraphs, essays, reports, stories, book reviews, poetry, and journal writing; therefore a sound background in English grammar and mechanics is a prerequisite. Students will be expected to write something every week. Reading will include short stories, poetry, essays, novels, and various other literary genres. Students will read A Midsummer Night's Dream, Tom Sawyer, and other classic literature. Vocabulary enrichment and classroom discussion will enhance learning. Participation in the local forensic contest is a **requirement.** This course is designed to challenge students that have a strong interest in language arts and have a strong desire to excel. Students should be self-motivated to work independently, have demonstrated responsible behavior, have strong language arts skills, and have independent work habits. Enrollment in this class is limited, and a recommendation from the 7th grade language arts teacher is required. Students in Honors English 8 are expected to maintain at least a "B" grade for each quarter.

Concert Choir

Concert Choir is a continued application of choral principles on the intermediate level. Students will work to increase the skills mentioned in the Mixed Choir description and will be able to tell about different styles of music that they have learned and performed. Previous experience in chorus is not necessary, but helpful. Consent of the instructor or an audition may be required to determine capability. Students will have the opportunity to become involved in small ensembles such as Swing Choir, Junior Divass, Solo & Ensemble groups, etc. based on student interest and availability. Students are required to participate in three annual choral concerts (Holiday, Winter, and Spring) and are urged to participate in Solo & Ensemble. Grades in chorus are based upon written and oral work, two required voice lessons per quarter, class participation, and attendance at all scheduled concerts. Participation in chorus will be a high-motivating, pleasing experience for young men and women. (Any member of this chorus may audition for the Swing Choir. This is an extra curricular activity which meets outside of school time.)

Concert Band

Successful completion of the Varsity Band course or its equivalent is generally required for admission. Major and minor scales are studied in various keys. Exercises to teach sight reading are stressed. Students are encouraged to participate in the Solo & Ensemble contest. A goal of this band is to reach a degree of performance in accordance with the standards set up by the Wisconsin School Music Association for class "B" bands. Students are required to purchase their own individual instruction books as well as any solos or ensembles they wish to perform. A few large, school-owned instruments are available at no rental charge to students. Band uniforms are provided with a \$7.00 fee for dry cleaning twice during the year. The band performs in the Portage Junior High Holiday, Winter, and Spring Concerts, as well as other community activities.

Art - (Drawing/Painting) - 1 semester

This course is designed to be taught in six segments: drawing, painting, printmaking, textiles, calligraphy, and environmental design. Each unit will include aesthetics, art criticism, and art history: 1) painting will expose the student to color theory, value painting, acrylic, and tempera paints, 2) drawing will consist of work with pen and ink, charcoal, pencil, scratch board, and pastels. Assignments will focus on landscapes, still life, perspective and figure, 3) textile units will provide students the opportunities to explore the crafts of weaving, batik, dying, appliqué and basketry, 4) calligraphy will provide the students the opportunity to become familiar with several styles of lettering, 5) environmental design students will have the opportunity to focus on an environmental problem of their interest and propose a plan including the written statements as well as a visual for solving the problem, 6) printmaking units will be comprised of cardboard, linoleum, and woodcut printing as well as matting technique. Evaluation will be a joint effort of student/teacher beginning with the idea and concluding with the final critique of the art experience and art product. This evaluation will include the principles and elements of art and design.

Art - (3-D) - 1 semester

This course is designed for students who have the interest and need to work creating art in 3-dimensional form. Three dimensional drawing and design will accompany each assignment for studio aspect of the course. Students will study art history, art criticism, environmental design, and aesthetics in conjunction with each studio experience and art product. Ceramics, sculpture, plaster relief and in-the-round, mobiles, woodcuts and soft sculpture are some of the studio areas to be explored. Evaluation of the studio experience and art product will include the principles and elements of art and design.

Art Studio - 1 semester

This art class provides students an opportunity to work/study in area(s) of their choice. The individual student's plan is to be developed by student and teacher. If a student has a strong interest in a particular studio area(s) such as: weaving, pottery, painting, sculpture, printmaking, calligraphy, graphic design, he/she may conduct an in-depth study in the class. An investigation of art history, criticism, and aesthetics will be included with each production aspect of the course. Students will also have the opportunity to focus on an environmental problem of their interest and propose a plan including the written statements as well as a visual for solving the problem. Evaluation of the art studio experience and art product will include the principles and elements of art and design. To be eligible for this course you must have taken one of the other art courses first.

7th Grade Elective Courses

Mixed Choir

Mixed Choir is designed to accommodate developing voices. The group is open to 7th grade boys and girls. Vocal technique, music reading, and independent part singing are all introduced. Students completing Mixed Choir will learn to name notes, either the treble or bass clefs, read time signatures and rhythms, and have basic knowledge of music terms and symbols. All students are encouraged to participate in the District Solo & Ensemble Festival. Grades for students in Mixed Choir are based on written work, 2 voice lessons per quarter, and participation in class activities and attendance at all scheduled concerts. Students are required to perform in the Holiday, Winter and Spring Concerts. (Any member of this choir may audition for the Swing Choir.)

Varsity Band

The Varsity Band program is generally for students who have completed the 6th grade elementary band work or its equivalent. All basic music fundamentals, music theory, rhythm counting, fingering, and tone development are taught in Varsity Band. Grades are based on student self assessments, home practice slips, and lessons. Students are required to purchase their own individual lesson books, and generally to own their own instruments in good playing condition. A few, large school-owned instruments are available at no rental charge to students. A blazer, which is worn for concerts is provided for each student. A \$4.00 fee is collected for cleaning costs. A goal of this band program is to reach a degree of performance in accordance with the standard set up by Wisconsin School Music Association for class "D" bands. The Varsity Band provides the student with the opportunity to participate in the Solo & Ensemble contest at the District Music Festival, if interested. It performs annually at the Holiday, Winter & Spring Concerts. Members are required to perform in the Holiday, Winter, and Spring Concerts.