

Above the Line Positive Behavior Management System

All elementary schools in the Portage Community School District aim to be positive places where students, staff, and families feel good about school and where important learning occurs.

Each school in the district has been working to develop a school-wide system that helps children understand behavioral expectations, teaches social skills, creates a sense of belonging or community, and provides positive recognitions and celebrations. The *Above the Line* Positive Behavior Management System also provide more consistent responses to misbehaviors and processes that aim to help students grow in responsibility for their actions. “Above the Line, Below the Line, and Bottom Line” will be the common language used across all the elementary schools in the district.

A critical aspect of this response is the communication with the home and the home’s support of the school’s behavioral expectations. For this reason, we have built home communication into our plan of procedures that the school staff will follow.

Through our plan, staff will communicate clear boundaries for behaviors and guide students to make good decisions.

Staff and families can partner to help students experience positive school experiences and growth in responsibility. Our school will work to help students stay “above the line” through specific programs and engaging in learning experiences.

When students fall “below the line”, staff will work with the student to address issues through consequences and a “fix-it” plan. Depending on the severity, frequency, and other factors, parent(s)/guardian(s) may be contacted.

When students fall to “bottom line”, the principal will determine consequences and “fix-it” plans according to the district’s code of conduct. At this level of behavior, parent(s)/guardian(s) will be contacted and an office referral made.

