



River Crossing Environmental Charter School

www.portage.k12.wi.us/rc

Student Application

2010 – 2011



Applications available online: www.portage.k12.wi.us/rc

Open House November 17, 2009 • 5:00 - 6:00PM

Open House January 14, 2010 • 6:30 - 7:30PM

Open House February 15, 2010 • 6:30 - 7:30PM

Application Deadlines:

December 4, 2009 • 3:30PM for early lottery

March 31, 2010 • 3:30PM for late lottery

Notification letters will be sent out by December 23, 2009 and April 15, 2010

*Applications received after March 31 will be held
for an additional lottery at a later date (if seats are still available)*

The River Crossing Charter School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

Remove front cover and keep for your records.

Student Information

____ 6th ____ 7th

Student's Name _____

Address _____

Phone No. _____ Email _____

Age _____ DOB _____ Gender M F Ethnicity _____

School Previously Attended _____ How Long? _____

Does this student have an IEP or 504? Please elaborate: _____

Parent/Guardian Information

Father's Name _____ Mother's Name _____

Address _____ Address _____

City _____ City _____

Home Phone _____ Home Phone _____

Work Phone _____ Work Phone _____

Cell Phone _____ Cell Phone _____

Email _____ Email _____

Custody? Yes No

Custody? Yes No

Conference Availability

During School Day Yes No

After School Yes No

During School Day Yes No

After School Yes No

Health Information

Student Special Health Needs _____

Vision _____

Hearing _____

Diet _____

Allergies _____

Days Absent _____

Parent Summaries — To be completed by parent

My child likes...

My child doesn't like...

Why do you think River Crossing will be a good program for your child?

How would you like to be involved in your child's learning experience at River Crossing?

What experience does your child have with the outdoors?

Transportation Information

- Bus Only
- Could be picked up at school early or late
- Could be dropped off at school early

Student Summaries — To be handwritten and completed only by applicant

Why are you interested in enrolling at River Crossing?

Do you like outdoor activities? Explain and give detail.


What are your favorite subjects and why?

What is most difficult for you to learn and why?

I learn best by... (check all that apply)

- | | | |
|---|---|--|
| <input type="checkbox"/> reading a book | <input type="checkbox"/> researching on my own | <input type="checkbox"/> a physical activity |
| <input type="checkbox"/> building a model | <input type="checkbox"/> working with others | <input type="checkbox"/> writing about a topic |
| <input type="checkbox"/> singing a song | <input type="checkbox"/> listening to the explanation | <input type="checkbox"/> class discussion |
| <input type="checkbox"/> memorizing for tests | <input type="checkbox"/> drawing a picture of what I'm learning | <input type="checkbox"/> completing worksheets |

Last year, what was the most interesting thing you did?

Please complete back side 

Student Response

Please check the phrases you experienced last year in school or that describe you.
Please be honest.

- | | |
|--|---|
| <input type="checkbox"/> I enjoy school | <input type="checkbox"/> I don't follow rules or directions well |
| <input type="checkbox"/> I like challenges | <input type="checkbox"/> My teachers think I'm "lazy" |
| <input type="checkbox"/> I don't get enough individual attention or help | <input type="checkbox"/> On the weekends I am often learning or exploring something new |
| <input type="checkbox"/> I am often a challenge to deal with | <input type="checkbox"/> I think I have had some unfair teachers |
| <input type="checkbox"/> I lack concentration in class | <input type="checkbox"/> I take medication to help my attention, behavior, or emotional state |
| <input type="checkbox"/> I am often sick or miss days | <input type="checkbox"/> I am often late to class |
| <input type="checkbox"/> I like to be creative | <input type="checkbox"/> I would like school if it was more interesting |
| <input type="checkbox"/> I like to ask questions about my surroundings | <input type="checkbox"/> I often fall asleep in class |
| <input type="checkbox"/> I have a lack of friends | <input type="checkbox"/> Most days I think life is just overwhelming |
| <input type="checkbox"/> I work well in teams | <input type="checkbox"/> Reading textbooks is too hard for me |
| <input type="checkbox"/> I work best by myself | <input type="checkbox"/> My parents/teachers think I have a negative group of friends |
| <input type="checkbox"/> I can work in a busy area | <input type="checkbox"/> I am disruptive in class when I am frustrated |
| <input type="checkbox"/> I can keep focused on my work | <input type="checkbox"/> I am disruptive in class |
| <input type="checkbox"/> I have a short attention span | <input type="checkbox"/> I like to try new things |
| <input type="checkbox"/> I love reading | <input type="checkbox"/> I don't like school |
| <input type="checkbox"/> I hate reading | <input type="checkbox"/> I am always successful at what I do |
| <input type="checkbox"/> I often don't understand what's going on in class | <input type="checkbox"/> I had in-school or out-of-school suspension |
| <input type="checkbox"/> I don't do my homework all the time | <input type="checkbox"/> I like to take short-cuts on tasks |
| <input type="checkbox"/> I think school is boring | <input type="checkbox"/> I get detention frequently |
| <input type="checkbox"/> I am easy going; it is okay if the plans change | <input type="checkbox"/> I have been in physical fights |
| <input type="checkbox"/> I like to work hard | <input type="checkbox"/> I love surprises |
| <input type="checkbox"/> I like physical work | <input type="checkbox"/> I am disorganized |
| <input type="checkbox"/> I am depressed a lot | <input type="checkbox"/> I like to see what I have accomplished at the end of the day |
| <input type="checkbox"/> I often forgot to bring materials to class | <input type="checkbox"/> I am just not motivated to work |

Student Essay

In a one-page essay, answer the following questions:

1. At River Crossing, we expect every student to "bring something to the table." This means, each student must be a contributing member of the team. For example, some people bring knowledge about the outdoors, artistic skills, ability to work with people, or leadership skills. What will you bring to the table?
2. There are other choices you could choose for Junior High, other than River Crossing. How will you benefit from the River Crossing learning environment? Why do you want to attend River Crossing over the alternatives?