

PORTAGE COMMUNITY SCHOOLS

Committed to the success of every student

January 9, 2019

The SCHOOL BOARD will hold its regular meeting of the Board on Monday, January 14, 2019 at 6:30 p.m. in the **Board Room of the Gerstenkorn Administration Building, 305 E. Slifer St., Portage, WI 53901.**

A G E N D A

- I. Call to Order - Open Meeting Declaration - Roll Call
- II. Pledge of Allegiance
- III. Approval of Agenda

- IV. Board Updates
 - A. Student Representative Report
 - B. Bartels Middle School Activities
 - C. Future School Year Calendars

- V. Public Comments

- VI. Action Items
 - A. Consider Approval of the previous meeting minutes
 - B. Consider WASB Resolutions
 - C. Consider Revision to Policy 5113 – Open Enrollment Program Inter-District
 - D. Consider Open Enrollment Report/Spaces
 - E. Consider Approval of School Year Calendars for 2019-20, 2020-2021 and 2021-22

- VII. Committee Reports
 - A. Consider Finance, Facilities and Transportation Committee Report
 - 1. Consider Approval of Monthly Bills
 - 2. Consider Acceptance of Gifts to the District
 - 3. Consider Revision to Policy 8600 - Transportation
 - B. Consider Curriculum/Co-Curricular Committee Report
 - C. Consider Personnel/Negotiations Committee Report

1. Resignations
 2. Retirements
 3. Permission to Post
 4. Student Teacher
- D. Consider Athletic Committee Report
1. Boys' Soccer Co-Op Agreement Renewal
 2. Hires
 3. Resignations
 4. Permission to Post
- E. Consider Information Technology Advisory Board Report
1. Consider Revision to Director of Information Technology Job Description

VIII. Adjourn

Steve Pate, President
Margaret Rudolph, District Administrator

If you need any type of accommodation, please contact the ADA Coordinator at (608) 742-4867 at least 48 hours prior to the meeting.

The Portage Community School District will be a leader in education having high expectations for all students based on a clearly defined curriculum, partnering with parents and the community, and differentiating the instruction to meet the needs of every student in a literacy rich environment.