

PORTAGE COMMUNITY SCHOOLS

Committed to the success of every student

January 3, 2018

The SCHOOL BOARD will hold its regular meeting of the Board on Monday, January 8, 2018 at 6:30 p.m. in the **Board Room of the Gerstenkorn Administration Building, 305 E. Slifer St., Portage, WI 53901.**

6:25 p.m. - District Administrator's Office

1. Verification of Declarations of Candidacy

A G E N D A

- I. Call to Order - Open Meeting Declaration - Roll Call
- II. Pledge of Allegiance
- III. Approval of Agenda

- IV. Board Updates
 - A. Student Representative Report
 - B. Greater Portage Youth Education Foundation presentation
 - C. High School STEM Academy presentation
 - D. Elementary Attendance Update
 - E. Administrative Reports

- V. Public Comments

- VI. Action Items
 - A. Consent Agenda Items
 1. Approval of Previous Meeting Minutes

- VII. Committee Reports
 - A. Consider Finance, Facilities and Transportation Committee Report
 1. District Audit Contract
 2. Beverage Sales and Vending Agreement
 3. Consider September Membership Report Revision
 4. Gifts to the District
 - B. Consider Strategic Planning Committee Report
 - C. Consider Athletic Committee Report
 1. 7th/8th Grade BMS Football Proposal
 2. PHS Ice Fishing Club Proposal
 - D. Consider Personnel Committee Report
 1. Resignations/Retirements
 2. Hires
 3. Permission to Post
 4. Emergency License Loans
 - E. New Course Approval
 - F. Fresh Start Contract
 - G. Open Enrollment Capacity

VIII. Contemplated closed session pursuant to Wis. Stats. Sec. 19.85(1)(c) for consideration and review of performance evaluation data regarding District Administrator employment and consideration of District Administrator employment/contract.

IX. Reconvene to Open Session and take any possible action

X. Adjourn

Steve Pate, President
Charles Poches, District Administrator

If you need any type of accommodation, please contact the ADA Coordinator at (608) 742-4867 at least 48 hours prior to the meeting.

The Portage Community School District will be a leader in education having high expectations for all students based on a clearly defined curriculum, partnering with parents and the community, and differentiating the instruction to meet the needs of every student in a literacy rich environment.