

PORTAGE COMMUNITY SCHOOLS

Committed to the success of every student

March 7, 2018

The SCHOOL BOARD will hold its regular meeting of the Board on Monday, March 12, 2018 at 6:30 p.m. in the **Board Room of the Gerstenkorn Administration Building, 305 E. Slifer St., Portage, WI 53901.**

A G E N D A

- I. Call to Order - Open Meeting Declaration - Roll Call
- II. Pledge of Allegiance
- III. Approval of Agenda

- IV. Board Updates
 - A. Student Representative Report
 - B. John Muir Talent Show
 - C. Middle School Art Club Presentation
 - D. Administrative Reports

- V. Public Comments

- VI. Action Items
 - A. Consent Agenda Items
 - 1. Approval of Previous Meeting Minutes

- VII. Committee Reports
 - A. Consider Finance, Facilities and Transportation Committee Report
 - 1. Monthly Bills
 - 2. Consider January Membership amended report
 - 3. Consider Ahlhorn Loans
 - 4. Consider WI OPEB Trust Resolution authorizing the adoption of the WI OPEB Trust Agreement as amended with the single advisory contract as amended and the Amendment to the single Advisory Contract between Morgan Stanley Smith Barney LLC and Portage Community School District
 - 5. Consider the Partnering Pre-Kindergarten Program Contract for 18-19
 - 6. Consider Student Accident Insurance for 18-19
 - 7. Consider the 10-year long-range maintenance plan
 - 8. Consider Student Fees for 18-19
 - 9. Consider Operational Budgets for 18-19
 - 10. Budget Transfers
 - 11. Gifts to the District
 - B. Consider Athletic Committee Report
 - 1. Middle School Football Program
 - 2. Light and Water the Fields Project continuation
 - 3. Personnel
 - C. Consider Professional Growth Incentive Committee Report
 - D. Consider Information Technology Advisory Board Report

- E. Consider 2018-2019 Staffing Proposal
- F. Personnel/Negotiations Committee Report
 - 1. Permission to Post
 - 2. Leave of Absence
- G. Approval to offer 2018 Summer School
- H. Consider Board Commendation

VIII. Consider motion to go into closed session pursuant to Wisconsin Statutes 19.85 (1) (e), (f), and (g) for consideration, including action if appropriate, regarding the investing of public funds and conducting other public business that requires a closed session, for consideration of social or personal histories of specific persons which if discussed in public would likely have a substantial adverse effect upon the reputation of any person referred to in such histories, and for conferring with legal counsel concerning strategy with respect to litigation in which the Board is or is likely to become involved. The purpose of the closed meeting is to consider and discuss strategy concerning notice of claim from a parent on a particular matter.

Also, as part of this motion, pursuant to Wisconsin Statutes 19.85 (1) (c), (e), and (f), to consider and take action as appropriate on minutes from a prior closed session regarding employment, performance evaluation data, and compensation of specific individual potential candidates for the district administrator position, negotiations related to the potential sale of the 2017-2018 Building Trades house located at 441 School Road, Portage, Wisconsin, and a pupil expulsion hearing.

Also, as a part of this motion, go into closed session under Wisconsin Statutes 19.85 (1) (c) considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility for administrative evaluations and contracts.

IX. The Board may reconvene in open session to take action related to closed session deliberations, as appropriate and necessary, and/or to conduct other business as allowed by law.

X. Adjourn

Steve Pate, President
Charles Poches, District Administrator

If you need any type of accommodation, please contact the ADA Coordinator at (608) 742-4867 at least 48 hours prior to the meeting.

The Portage Community School District will be a leader in education having high expectations for all students based on a clearly defined curriculum, partnering with parents and the community, and differentiating the instruction to meet the needs of every student in a literacy rich environment.