

Portage's Measures of Success

At the April 10, 2017 meeting, the Board of Education approved a recommendation from the District's Administrative Team to develop an alternative to the Department of Public Instruction's school report card. The following are the Measures of Success that have been developed by the principals at the elementary, middle and high schools.

Unlike the state report card, these measures of success provide a broader picture of how are students are doing in many attributes. These measures not only provide our community with a complete picture of how our students are performing on research-based measures to be successful in life, but also provide data for our schools to develop strategies that lead to increased opportunities for skill development.

The Measures of Success are based on the attributes found in information from the Redefining Ready website. This organization utilizes research-based indicators for success and is supported by many leading educational leadership organizations. As stated on their website, "America's high schools have a profound responsibility to ensure that our nation's 14 million high school students are college ready, career ready and life ready. Standardized test scores – traditionally used as the primary readiness indicator – do not always provide an accurate representation of our students' potential. Like the global economy, today's students are driven by ideas and innovations. They should not be reduced down to, or defined by, a single test score."

Elementary Measures of Success

Data from 2016-2017 School Year

INDICATORS	% based on 170 students
Percentage of students who had 90% or more attendance for the year	73%
Percentage of 3rd graders at or above grade level benchmark on *STAR Reading assessment	67%
Percentage of 5th graders at or above grade level benchmark on STAR Math assessment	74%
Percentage of 5th graders at or above grade level benchmark on STAR Reading assessment	62%
Percentage of 5th graders participating in two or more activities outside of school	44%
Percentage of students who had 90% proficiency on basic Math facts (addition, subtraction, multiplication, division) by the end of 5th grade	All students will be assessed on these skills during the 2017-2018 school year
Percentage of students performing at or above expected level in "successful learner behavior" on report card in 5th grade (Such as: Follows Directions, Completes Work On Time, Works Cooperatively, etc.)	75%

*The STAR tests are nationally normed screeners for both Math and reading that provide students, parents and teachers with information on the student's abilities as compared to other students in the same grade level. For more information on the STAR assessments, please visit:

<https://www.renaissance.com/2016/09/09/parents-guide-star-assessments/>

Middle School Measures of Success

Data from 2016-2017 School Year - 8th Grade Class (178 students)	
Percentage of students who had 90% or more attendance in Semester 1	88%
Percent of students who had 90% or more attendance in Semester 2	89%
Percent of students taking College Preparatory Math (CPM*) Level 3 or above and finished with grade of B or higher	63%
Percentage of students at or above grade level benchmark on STAR** Math assessment	69%
Percentage of students at or above grade level benchmark on STAR Math assessment	63%
Percentage of students at or above grade level benchmark on STAR Reading.	55%
Percentage of students at or above grade level benchmark on STAR Reading.	38%
Percentage of 8th grade students who scored Advanced or Proficient on the 8th Grade FORWARD*** exam assessing English/Lang Arts. (148 students)	37%
Percentage of 8th grade students who scored Advanced or Proficient on the 8th Grade FORWARD exam assessing Math. (148 students)	34%
Percentage of 8th grade students who earned a Grade Point Average (GPA) of 2.8 or greater (Grade of a B or above)	39%

*College Preparatory Math (CPM) Level 3 is the expected Math course for 8th grade

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***Forward Exam is a state required standardized assessments given once a year.

PORTAGE HIGH SCHOOL

COLLEGE/CAREER READINESS

***Research indicates students who have a cumulative Grade Point Average of 2.8 or higher and have one or more the following factors are College Ready**

COLLEGE READY INDICATORS	Percent of Students	More Details - 175 graduates
Percentage of students who earned an A, B or C in an Advanced Placement (AP) Courses	68%	68% of students taking AP courses earned an A, B or C. 37% of graduates took AP courses.
Percentage of students who scored 3 or more on an Advanced Placement Exam (3+)	69%	35 of the graduates took a total of 107 total AP tests - 69% of students taking AP tests earned a 3 or greater
Percentage of students who took a dual credit course - Madison College (21%)/UW-Whitewater (30%)	51%	89 students in Class of 2017 took dual credit courses.
Percentage of students who earned A, B or C in Algebra 2	67%	117 students in Class of 2017 earned an A, B or C in Algebra 2.
Percentage of students who took a Math course beyond Algebra 2	63%	111 students in Class of 2017 took a Math course beyond Algebra 2
Percentage of students who took a Math course their Senior year	86%	150 students in Class of 2017 took a Math course their senior year
ACT Exams - Percentage of students who met all 4 accepted benchmarks in Math, Science, English, Reading	32%	56 students in Class of 2017 met all four benchmarks
Percentage of students who met 3 or 4 benchmarks	46%	80 students in Class of 2017 met three (24) or four (56) benchmarks
Percentage of students who met 2, 3 or 4 benchmarks	58%	101 students in Class of 2017 met two (21), three (24) or four (56) benchmarks
Percent of students who are considered College Ready	59%	103 students in Class of 2017 are College Ready
*Seniors are considered Career Ready if they have 2 more of the factors below.		
CAREER READY INDICATORS		
Percentage of students who had 90% Attendance	86%	
Percentage of students with 25 hours of community service	31%	
Percentage of students who had Workplace Learning Experience	4%	
Percentage of students who earned an Industry Credential	15%	
Percentage of students who took a dual Credit Career Pathway Course	19%	
Percentage of students who participated in two or more organized Co-Curricular Activities	59%	
Percent of students who are considered Career Ready	73%	
Percent of students who are both College and Career Ready	66%	115 graduates meet both College and Career Ready Indicators

***Based on National College and Career Readiness Indicators**