

## READING

### Reading Grade 1

#### R.1.A Word Recognition

##### A.1. Students will:

- a) Automatically read 90-100% of words on high-frequency/sight word list.

#### R.1.B Phonemic Awareness

##### B.1. Students will:

- a) Segment sounds (c/a/t) – say it slowly.
- b) Blend sounds (c-a-t = cat) – say it fast
- c) Rhyme

#### R.1.C Word Work (Print)

##### C.1. Students will:

- a) Read unknown words.
  - 1) Word families (it, at, an)
  - 2) Digraphs/blends (th, sh, br, st)
  - 3) Vowel patterns (long and short)

#### R.1.D Concepts of Print

##### D.1. Students will know:

- a) Parts of a book (title page, illustrator, table of contents, and glossary).

#### R.1.E Active Listening

##### E.1. Students will:

- a) Listen attentively.
- b) Follow directions.
- c) Participate (oral and written).

#### R.1.F Reading Strategies

##### F.1. Students will:

- a) Self-correct (re-reading).
- b) Chunk syllables, parts within a word (i.e. hand).
- c) Use context clues (pictures and from meaning).
- d) Use beginning sounds of words and orally practice sounds with their mouth.

## R.1.G Grammar

### G.1. Students will:

- a) Know capital letters and punctuation.
- b) Know nouns, verbs, and pronouns.
- c) Know types of sentences (asking, telling, and exclamatory).

## R.1.H Comprehension

### H.1. Students will:

- a) Respond to literature (oral & written).
- b) Identify story elements (setting, characters, problem, and solution).

## R.1.I Independent Reading (Orally & Silently)

### I.1 Students will:

- a) Read fluently.
- b) Read silently for 20 minutes.
- c) Independently choose appropriately leveled (Guided Reading Level I) material for independent reading.
- d) Identify and read fiction and non-fiction.