

## **SOCIAL STUDIES**

### Social Studies Grade 1

#### SS.1.A Geography

A.1. Students will know the location of places, geographic features, and patterns.

- a) Locate the North Pole, South Pole, and the Equator on a globe.
- b) Know items found on maps (key, title, symbols, and compass rose).
- c) Know the locations of the Pacific Ocean, Atlantic Ocean, and North America.
- d) Locate other continents on a labeled map.

#### SS.1.B History

B.1. Students will understand the history of the local community, Wisconsin and how communities in North America varied long ago.

- a) Understand family life today and how it compares with family life in the recent past and long ago (roles, jobs, schooling experiences, and different community settings).
- b) Know how and why national holidays are observed in the local community (President's Day, Memorial Day, Martin Luther King Day, Veterans Day, and Fourth of July).
- c) Identify past presidents depicted on coins such as Washington, Lincoln, Jackson, and Hamilton.
- d) Understand the significance of national and state symbols (US and WI flag).
- e) Understand the contributions and significance of historical community figures.
- f) Construct a time line of significant events over the course of one year.

#### SS.1.C Civics

C.1. Students will understand the purposes and principles of the US government.

- a) Understand how and why families, schools, and other groups develop rules.
- b) Understand the importance of respecting the rights and opinions of others.
- c) Understand some basic civic values (fair play, good sportsmanship, and individual responsibility).
- d) Develop an awareness of current events through the use of newspapers, TV, and periodicals (Weekly Reader and the local newspaper).
- e) Be aware of the basic purpose of local government and the use of taxes (local services, recreation, public safety, public utilities).

## SS.1.D Economics

D.1. Students will be introduced to basic economic concepts.

- a) Be aware of jobs in the community and the need for skilled workers.
- b) Have an awareness of basic needs: food, clothing, and shelter.
- c) Discuss the role of money, banking, savings, and in daily life.

