

SOCIAL STUDIES

Social Studies Grade 3

SS.3.A Geography

A.1. Students will:

- a) Label a map of the world, showing the location of major landmasses, and bodies of water.
- b) Identify different types of landforms around the world, regions (lifestyles, climate...) of the world, and political boundaries (house, neighborhood, city, and state..).
- c) Know ways in which people interact with the physical environment (land use, location of communities) and the impact of regional climates.
- d) Use atlases, grid systems, charts, graphs, and maps to gather information about the local community, Wisconsin, the U.S., and the World.
- e) Understand the difference between physical, natural, and man-made features.
- f) Introduce use of reference points, latitude, longitude, direction, size, symbols, shape, and scale to locate positions on various representations of the earth's surface.

SS.3.B History

B.1. Students will:

- a) Compare and contrast changes in modern life in the past by examining environmental changes, social, economic, political and cultural roles played by individuals and groups.
- b) Be introduced to the meaning of important political values such as democracy, freedom, and justice.
- c) Have an awareness of various sources of information (artifacts, documents, letters, diaries, maps, textbooks, photos, paintings, architecture, and timelines) used for constructing an understanding of the past.
- d) Explore how inventions have changed our country.

SS.3.C Civics

C.1. Students will:

- a) Identify and explain the individual's responsibilities to family, peers, and the community, including the need for civility and respect for diversity.
- b) Explain how families, schools, and other groups develop, enforce, and change rules of behavior and explain how various behaviors promote or hinder cooperation.

- c) Be introduced to various forms of participation (running for office, voting, signing a petition) and how they can contribute to the well being of the community.
- d) Be aware of the rights of citizens in the U.S., guaranteed by documents such as the Declaration of Independence and the Constitution, and the duties of local, state, and federal officials.
- e) Be aware of the basic purpose of local government and the use of taxes (local services, recreation, public safety, public utilities).

SS.3.D Economics

D.1. Students will:

- a) Describe and explain the role of money, banking, and savings in everyday life.
- b) Explore the difference between private goods and services (family car, a local restaurant) and public goods and services (interstate highway, postal system).
- c) Be introduced to the concept of incentives (positive and negative) and that people respond predictably to such incentives.
- d) Begin discussion of the concepts of exchange and specialization of trade.
- e) Know the difference between producers and consumers.
- f) Identify the economic roles of various institutions, including households, businesses, and government.
- g) Describe how personal economic decisions, such as deciding what to buy, what to recycle, or how much to contribute to people in need, can affect the lives of people in Wisconsin, the United States, and the World.
- h) Understand how to compare and evaluate the cost/benefit of two or more like items.
- i) Understand the meaning of entrepreneurship.

SS.3.E Behavioral Sciences

E.1. Students will:

- a) Explain how language, stories, folk tales, music, and other artistic creations are expressions of culture.
- b) Describe the ways in which ethnic cultures influence the daily lives of people.
- c) Explain the similarities and differences in ways that cultures meet human needs.
- d) Describe how cultural differences may lead to understanding or misunderstanding among people.
- e) Describe instances of cooperation and interdependence among individuals, groups, and nations.