

## **WRITING**

### Writing Grade 5

#### W.5.A Prewriting

##### A.1. Students will:

- a) Consider the purpose (to inform, describe or explain), audience and genre (narrative, creative or expository) before writing.
- b) Generate ideas by brainstorming independently & with peers from verbal and/or written prompt.
- c) Seek and gather information.
- d) Use grade-appropriate strategies and tools to organize ideas (graphic organizers, lists webs, note-taking, etc).
- e) Recognize that text has a structure and a genre.

#### W.5.B Drafting

##### B.1. Students will:

- a) Create drafts from prewriting activities.
- b) Re-read while drafting.
- c) Create a sensible draft.
- d) Use appropriate sentence structure.
- e) Develop text with purpose.
- f) Attempt to include genre characteristics in the first draft with teacher support.

#### W.5.C Conference/Respond

##### C.1. Students will:

- a) Share writing with teacher and peers.
- b) Seek and consider feedback from teacher and peers.
- c) Use writing process vocabulary while conferencing.
- d) With teacher support, identify the topic for conferences.

#### W.5.D Revising

##### D.1. Based on conferences and self-assessment, students will:

- a) Add or subtract text to clarify ideas, meaning and improve word choice.
- b) Organize text to convey messages, topics, or ideas.
- c) Attempt to include their own voice in writing.
- d) Adjust word order for fluency.
- e) Improve their drafts by using resource materials (dictionary, thesaurus, reference books, technology, etc.).

## W.5.E Editing

### E.1. Students independently will:

- a) Identify and correct capitalization, punctuation, grammar and spelling errors.
- b) Use grade-level editing marks.
- c) Spell No Excuse Words in writing utilizing No Excuse Word resources.
- d) Appropriately use reference materials to assist in editing (as needed).

## W.5.F Publish

### F.1. Students will:

- a) Publish in a time writing genre:
  - 1) Complete a piece in allotted time (up to 60 minutes).
  - 2) Compact the writing process steps.
  - 3) Respond appropriately to prompt.
- b) Use the writing process to publish a piece of writing.
- c) Share final product with class/intended audience when possible.
- d) Demonstrate pride of ownership and neatness.
- e) Publish in a variety of ways (handwritten, word processed, presentation software and visual aid).
- f) Maintain and demonstrate handwriting skills developed in previous grades.
- g) Have handwriting that is neat and easy to read.