

# F CONNECTION

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## Discipline And The Student

There are ways of preventing and correcting student misbehavior in your classroom. Here are some steps that you might want to consider when dealing with your students and their behavior.

1. Minimize the number of rules. Once established, try to adhere to them as much as possible.
2. Whenever possible, the punishment should suit the offender, not the offense. In most cases, a definite punishment for a definite offense is difficult to set up.
3. Try to convince the student that the punishment is not revenge for doing something wrong, but a means of correcting the offense.
4. Spur of the moment disciplinary action should never take place.
5. When a student shows signs of becoming a chronic behavior problem, a conference should be set up with the student.
6. The parents should be contacted and cooperated with in correcting the problem before it becomes a more severe problem.
7. Whenever the behavior shows signs of improvement, the parents should be notified and the student should be encouraged to continue improvement.
8. Students with behavioral problems should be given a sense of responsibility to help establish goals for their own improvement.
9. A student should never be threatened unless the teacher is willing to carry out the threat.
10. It is very important that every student is familiar with the rules and regulations of the school.
11. It is better to be firm with the student at first, and then ease up, than to begin easy and expect to clamp down when trouble arises.
12. The teacher should become acquainted with all of his/her students by finding out their interests and concerns.

Not all discipline problems can be solved easily, but with a little work and concern for the student, most