

## Being Effective Reduces Discipline Problems

The teacher who has less discipline problems in the classroom:

- \* Is well organized.
- \* Gives students more time on academic tasks.
- \* Tends to teach the class in large groups, giving less independent seat work.
- \* Emphasizes academic achievement and expects that all students will achieve.
- \* Selects and directs classroom activities.
- \* Makes sure that students master one unit before moving on to the next.
- \* Involves students in learning activities whenever possible.
- \* Assigns tasks for which students have a high likelihood of succeeding.
- \* Has a good grasp of the subject matter.
- \* Has excellent presentation skills.
- \* Monitors students at all times.
- \* Gives adequate feedback to students.
- \* Encourages cooperative learning and personal responsibility for work and behavior.
- \* Encourages positive behavior and controls negative behavior.
- \* Does not grade papers during class time.
- \* Does not socialize or allow students to socialize in class.
- \* Does not permit interruptions of class activities.
- \* Does not permit negative behavior.