

Myths And Reality Of Good Discipline

MYTHS

- * Good teachers do not need to know about discipline.
- * Discipline can be separated from learning and teaching styles.
- * The goal of effective discipline is obedience.
- * It is always bad for students to break rules.
- * Learning discipline methods is easy and fast.
- * Approaches to teaching must be new to be good.
- * Embarrassment and punishments are good because they work.
- * Discipline is a disease that can be cured.

REALITY

- * Effective teaching reduces discipline problems.
- * Misbehavior is often an attempt for attention.
- * Always treat students with respect.
- * Students need some say in what happens in the classroom.
- * It takes time and effort to develop an effective discipline plan.
- * Teachers are models for students. Actions speak louder than words.
- * Effective discipline will not overcome poor teaching methods.
- * Ineffective discipline methods include scolding, lecturing, public apologies, names on the chalkboard, and paddling.