

THE CONNECTION

Teacher Effectiveness = Discipline Success

Being an effective teacher in the classroom can drastically reduce disruptions within the classroom setting.

Research indicates that to increase academic learning time, we must have:

- * Direct instruction - high in content and high in delivery of content.
- * Independent seatwork - with high levels of proficiency; need to be motivated.
- * Classroom management - first five days of the school year are the most crucial; teach students classroom rules and post them in the classroom.

Good teachers do the following:

1. Gain attention of learners and maintain attention.
2. Review relevant past learning.
3. Communicate lesson objectives.
4. Provide demonstration/modeling of the skill - ability to show students in creative ways.
5. Close the lesson - do not leave them hanging

The main concept in reducing discipline problems is to gain the student's attention and maintain that attention and interest throughout the duration of the lesson.