

Seizure Action Plan

Effective Date

This student is school hours.		ed for a seizure	e disorder. The	e information below should a	assist you if a selzure occurs during
Student's Name				Date of Birth	
Parent/Guardian				Phone	Cell
Other Emergency Contact				Phone	Cell
Treating Physici	ian			Phone	
Significant Medi	cal History				
Seizure Infor	mation				
Seizure T		Length	Frequency	Description	
Seizure triggers	or warning sig	gns:	Studer	nt's response after a seizure:	
Basic First A	id: Caro & C	`amfart			Basic Seizure First Aid
Basic First Aid: Care & Comfort Please describe basic first aid procedures:					Stay calm & track time
Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom: Emergency Response					Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side
A "seizure emer this student is de		Seizure Emergency Protocol (Check all that apply and clarify below) Contact school nurse at Call 911 for transport to Notify parent or emergency contact Administer emergency medications as indicated below Notify doctor Other			A seizure is generally considered an emergency when Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water
Treatment Pr	otocol Durii	ng School Ho	urs (include	daily and emergency med	ications)
Emerg.	edication	Dosag Time of Da	ge &		fects & Special Instructions
Does shirt-in-					
Does student ha	ive a vagus N	erve Stimulato	or? U Yes	☐ No If YES, describe ma	agnet use:
Special Cons Describe any sp				g school activities, sports	, trips, etc.)
Physician Signature					
Parent/Guardia	n Signature .			Dat	e